

# Bachelor of Science in Education with Composite Major in Social Studies

Required 125 credits (36 of which must be numbered 300 or above and 30 which must be from UND) including:

I. Essential Studies Graduation Requirements (see University ES listing).

II. EHD General Graduation Requirements (see EHD listing).

III. The Following Curriculum:

Code	Title	Credits
<b>Required core economics courses:</b>		<b>6</b>
ECON 201	Principles of Microeconomics	
ECON 202	Principles of Macroeconomics	
Select two of the following:		<b>6</b>
ECON 210	Introduction to Business and Economic Statistics	
ECON 303	Money and Banking	
ECON 308	Intermediate Microeconomic Theory	
ECON 309	Intermediate Macroeconomic Theory and Policy	
ECON 324	Public Finance	
ECON 330		
ECON 341		
ECON 355		
ECON 380		
<b>Required core geography courses:</b>		<b>9</b>
GEOG 161	World Regional Geography	
GEOG 262	Geography of North America I	
GEOG 352	Economic Geography	
Select one of the following:		<b>3</b>
GEOG 274	Introduction to Geospatial Technologies	
GEOG 377		
GEOG 471	Cartography and Visualization	
GEOG 474	Introduction to Geographic Information Systems (GIS)	
<b>Required core history courses:</b>		<b>18</b>
HIST 101	Western Civilization I	
HIST 102	Western Civilization II	
HIST 103	United States to 1877	
HIST 104	United States since 1877	
HIST 220	History of North Dakota	
HIST elective 300 level or above		
<b>Required core political science courses:</b>		<b>9</b>
POLS 115	American Government I	
POLS 116	State and Local Government	
POLS 220	International Politics	
Select one of the following:		<b>3</b>
POLS 305	American Constitution-Governmental Powers	
POLS 306	American Constitution-Civil Liberties	
POLS 308	Intergovernmental Relations	
POLS 318	American Political Thought	
POLS 328	Legislative Processes	
POLS 329	Presidential Institutions and Management	
<b>Major Electives (6 credits from one of the following areas): *</b>		<b>6</b>
Psychology:		

PSYC 111	Introduction to Psychology
PSYC 360	Introduction to Personality
Sociology:	
SOC 110	Introduction to Sociology
SOC 306	Social Change and Social Movements
or SOC 335	Families in a Changing Society
or SOC 340	Sociology of Gender
or SOC 361	Social Psychology
Anthropology:	
ANTH 100	Introduction to Anthropology
or ANTH 171	Introduction to Cultural Anthropology
or ANTH 172	Introduction to Archaeology
or ANTH 200	World Prehistory
Anth elective 300 level and above	
Global Studies:	
POLS 120	Global Perspectives
PHIL 285	Global Philosophy
or PHIL 315	Philosophy of Race Postcolonialism
or PHIL 316	
or PHIL 320	Hinduism
or PHIL 356	Islam
or PHIL 380	Buddhism
<b>Total Credits</b>	
<b>60</b>	

IV. Introductory (Pre-Admission) Courses:

Code	Title	Credits
T&L 250	Introduction to Education	3
T&L 251	Understanding Individuals with Different Abilities	3
T&L 339	Educational Technology	3
T&L 345	Curriculum, Instruction, and Assessment	3
<b>Total Credits</b>		<b>12</b>

V. Post-Admission Courses:

To be admitted to the Teacher Education Program, students must meet the following requirements:

- Cumulative GPA of 2.75 and strength of academic record
- Cumulative GPA of 3.0 for communication courses (ENGL 110, ENGL 130, COMM 110)
- Completed 15 credits that apply toward graduation
- Completion of prerequisite courses (including T&L 250 completed or in process)
- Satisfactory dispositions (30 hour field experience) report from T&L 250 course

Code	Title	Credits
T&L 350	Development and Education of the Adolescent	3
T&L 400	Methods and Materials (Social Studies)	3
T&L 409	Reading in the Content Areas	3
T&L 433	Multicultural Education	3
T&L 486	Field Experience (T&L 400 co-req)	2
<b>Total Credits</b>		<b>14</b>

VI. Student Teaching and Related Courses:

Prior to being eligible to student teach, students must complete the following prerequisites:

- Minimum cumulative GPA of 2.75 in content major
- Grade of C or better and 3.0 GPA in all T&L courses
- Submit full background check

- PRAXIS II completed
- Satisfactory completion of a field experience

Code	Title	Credits
T&L 487	Student Teaching	13
T&L 488		1
T&L 489	Senior Capstone: Responsive Teaching	3
<b>Total Credits</b>		<b>17</b>

For state licensure, students must take the following exams:

- Minimum scores on a test of basic skills in reading, writing, and math is required for teacher licensure in North Dakota. There are two options accepted: 1) PRAXIS Core Academic Skills Exam; or 2) ACT score to meet the test of basic skills requirement: Composite score of 22, Mathematics score of 21, and English Language Arts score of 21.
- PRAXIS II Social Studies: Content Knowledge
- Principles of Learning and Teaching (PLT): Grades 7-12

#### Footnotes

Note: To teach any one of the electives in North Dakota requires 6 credits in the subject.

For MN licensure to teach Social Studies, it is recommended that students major in Composite Social Studies with a minor in Middle Level Education.

For MN licensure to teach History, it is recommended that students major in Composite Social Studies with minors in Middle Level Education and History.