

Bachelor of Science in Education with Major in Early Childhood Education

Required 120 credits (36 of which must be numbered 300 or above and 30 which must be from UND). Please see an Early Childhood academic adviser for the most accurate program planning.

I. Essential Studies Graduation Requirements (see University ES listing).

II. EHD General Graduation Requirements (see EHD listing).

A. Students admitted Fall 2019 and after are required to take the following:

Communications — 9 credits

Code	Title	Credits
ENGL 110	College Composition I	3
ENGL 130	Composition II: Writing for Public Audiences	3
COMM 110	Fundamentals of Public Speaking	3
Total Credits		9

Social Sciences — 9 credits

From 2 departments, including T&L 252 Child Development (required)

Arts and Humanities — 9 credits

From 2 departments

Math, Science, Technology — 9 credits

Must be taken in at least 3 departments, must include 1 science courses with corresponding lab.

III. The following Early Childhood Education curriculum:

Code	Title	Credits
T&L 250	Introduction to Education	3
T&L 310	Introduction to Early Childhood Education	3
T&L 252	Child Development	3
T&L 251	Understanding Individuals with Different Abilities	3
T&L 320	Infant and Toddler	3
T&L 336	Social and Emotional Development and Guidance of Children	3
T&L 338 or T&L 553	Home, School and Community Relations Collaborative Relationships: Home, School and Community	3
Total Credits		21

IV. Post-admission courses:

To be admitted to the Teacher Education Program, students must meet the following requirements:

- Cumulative GPA of 2.75 and strength of academic record
- Cumulative GPA of 3.0 for communication courses (ENGL 110, ENGL 130, COMM 110)
- Completed 15 credits that apply toward graduation
- Completion of prerequisite courses (including T&L 250 completed or in process)

- Satisfactory dispositions (30 hour field experience) report from T&L 250 course

Code	Title	Credits
T&L 311	Observing and Assessing Children	3
T&L 313	Language Development and Emerging Literacy	3
T&L 322	Administration and Leadership in Early Childhood Education	3
T&L 335	Foundations of Reading	3
T&L 333	Methods and Materials: Pre-Kindergarten	3
T&L 486	Field Experience (Pre-K - with T&L 333)	2
T&L 339	Educational Technology	3
T&L 405	Data Literacy for Teachers	1
T&L 443	Mathematics for Primary Grades	2
T&L 411	Primary Reading and Language Arts	2
T&L 433	Multicultural Education	3
T&L 453	Methods and Materials: Kindergarten	2
T&L 410	Reading Methods in Elementary Schools (TEAM)	3
T&L 430	Social Studies Methods in Elementary Schools (TEAM)	3
T&L 440	Mathematics Methods in Elementary Schools (TEAM)	3
T&L 470	Science Methods in Elementary Schools (TEAM)	3
T&L 486	Field Experience (TEAM)	2
Total Credits		44

V. Pre-Kindergarten Student Teaching:

Prior to being eligible to student teach, students must complete the following prerequisites:

- Minimum cumulative GPA of 2.75
- Grade of C or better and 3.0 GPA in all T&L courses
- Submit full background check
- PRAXIS II completed
- Satisfactory completion of a field experience

Code	Title	Credits
T&L 487	Student Teaching (Pre-Kindergarten)	10
T&L 456	Early Childhood Ed Seminar	1
Total Credits		11

VI. Elementary Primary Student Teaching:

Code	Title	Credits
T&L 487	Student Teaching (Primary Grades 1-3)	13
T&L 489	Senior Capstone: Responsive Teaching	3
Total Credits		16

For state licensure, students must take the following exams:

- Minimum scores on a test of basic skills in reading, writing, and math is required for teacher licensure in North Dakota. There are two options accepted: 1) PRAXIS Core Academic Skills Exam; or 2) ACT score to meet the test of basic skills requirement: Composite score of 22, Mathematics score of 21, and English Language Arts score of 21.
- PRAXIS II Early Childhood Education (Taken prior to student teaching)
- Principles of Learning and Teaching (PLT): Early Childhood