

# Political Science (POLS)

B.A. in Political Science (<https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/politicalscience/pols-ba/>)

B.A. in Political Science: 3+3 Year Plan (Law Program) (<https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/politicalscience/pols-law/>)

Minor in Political Science (<https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/politicalscience/pols-minor/>)

Certificate in International Relations & National Security (<https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/politicalscience/irnscert/>)

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## Four Year Plan - B.A in Political Science

### Freshman Year

First Semester		Credits
ENGL 110	College Composition I	3
MATH 103	College Algebra	3
POLS 115	American Government I	3
POLS 120	Global Perspectives	3
or POLS 116	or State and Local Government	
Language 101		4
<b>Credits</b>		<b>16</b>

### Second Semester

COMM 110	Fundamentals of Public Speaking	3
ENGL 130	Composition II: Writing for Public Audiences	3
Language 102		4
Essential Studies: Fine Arts		3
Essential Studies: Fine Arts or Humanities		3
<b>Credits</b>		<b>16</b>

### Sophomore Year

#### First Semester

POLS 225	Comparative Politics	3
or POLS 250	or Introduction to Public Administration	
ECON 201	Principles of Microeconomics	3
ECON 210	Introduction to Business and Economic Statistics	3
Essential Studies: Humanities	Recommended: PHIL 110	3
General Elective		3
<b>Credits</b>		<b>15</b>

#### Second Semester

POLS 220	International Politics	3
or POLS 215	or Politics and Diversity	
ECON 202	Principles of Macroeconomics	3
Essential Studies: Lab Science		4
Major Elective		3
General Elective		3
<b>Credits</b>		<b>16</b>

### Junior Year

#### First Semester

POLS 300	Introduction Research Methods	3
POLS 310	Introduction to Political Thought	3
POLS 405	Political Behavior	3
	If student decides to take POLS 432 in Junior Year-Spring, this course may be substituted for any POLS elective	
Major Elective	Recommended: 300 or above	3

General Elective	Recommended: 300 or above	3
<b>Credits</b>		<b>15</b>
<b>Second Semester</b>		
POLS 318	American Political Thought	3
	POLS elective	
POLS 432	Public Policy Making Process	3
	If student selected POLS 405 in Junior Year-Fall, this course may be substituted for any POLS elective	
Major Elective	Recommended: 300 or above	3
General Electives	Recommended: 300 or above	6
<b>Credits</b>		<b>15</b>
<b>Senior Year</b>		
<b>First Semester</b>		
Major Electives	Recommended: 300 or above	6
General Electives		9
<b>Credits</b>		<b>15</b>
<b>Second Semester</b>		
POLS 495	Senior Colloquium in Political Science and Public Administration	3
General Electives	Recommended: 300 or above	9
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>120</b>

Students must complete enough electives to bring total credit hours up to the 120. Please Note: Every student must fulfill all University, Departmental, and Essential Studies requirements. (<https://und.edu/academics/essential-studies/>)

Students interested in the Accelerated BA in Political Science / JD degree program, which allows students to complete the two degrees in 6 years by using the first year in Law School as also the last year of undergraduate study should consult the specialized 3+3 Accelerated Law Degree with Political Science 4-year plan.

#### POLS 115. American Government I. 3 Credits.

An introduction to political science through the study of the American political system: The Constitution; the political processes; the structure, powers and procedures of the Presidency, Congress, and the Judiciary. F,S.

#### POLS 116. State and Local Government. 3 Credits.

Structure, function and problems of state and local government; executive, legislative, and judicial processes; federalism and metropolitan government. F,S.

#### POLS 120. Global Perspectives. 3 Credits.

This course is designed to help students think critically about global awareness, diversity, and multiculturalism. This course will provide a foundation for students to later complete a designated global engagement experience. The course explores globalization and its consequences and builds a foundation for students to be informed and globally engaged citizens. F.

#### POLS 200. Introduction to the Nonprofit Sector. 3 Credits.

Historically, nonprofit institutions have filled the gaps in commerce left by government and the for-profit organizations, with the intention of serving populations with special needs. The range of nonprofit services are far reaching, serving groups with diverse public purpose such as charitable organizations, religious institutions, museums, professional associations, and philanthropic foundations. This course will introduce and examine how nonprofits operate, the various roles they play on the local, national, and international levels, and the structures and processes of organizational governance. The course will utilize readings, class discussion, and written assignments to expand awareness of the scope and number of nonprofits in the US, examine the inner working of the nonprofit sector, and give the student a foundation for further study of these topics. F.

#### POLS 215. Politics and Diversity. 3 Credits.

Diversity is considered with the context of the American political system. Students will explore the cultural basis of group identity and how this translates into political engagement. The implications of group political participation will be considered in terms of competing models of democracy as well as the impact collective action has had on public policy. S.

**POLS 220. International Politics. 3 Credits.**

An introduction to international politics with emphasis on the international system, the major actors, the struggle for power, and the struggle for order. S.

**POLS 225. Comparative Politics. 3 Credits.**

An introduction to comparative politics with emphasis on the democratic systems of Europe. F.

**POLS 250. Introduction to Public Administration. 3 Credits.**

Introduction to the development of public administration in the United States and to the concepts and methods used in its practice. The political aspects of the public bureaucracy and contemporary issues are also highlighted. Prerequisite: POLS 115. F.

**POLS 260. Engineering Ethics in Theory and Practice. 3 Credits.**

This course is designed to give the student an introduction to ethics, ethical reasoning and ethically informed decision making as a practicing professional. Developing moral reasoning skills is essential for future engineers. The course provides a study of the basic foundations of ethics and then moves to apply ethical insights to concrete problems. F,SS.

**POLS 300. Introduction Research Methods. 3 Credits.**

General consideration of research methods and data analysis in political science and the social sciences. F.

**POLS 305. American Constitution-Governmental Powers. 3 Credits.**

American Constitution studied in light of U.S. Supreme Court decisions and interpretations; focus on government powers, federal relationships, and economic regulation. F.

**POLS 306. American Constitution-Civil Liberties. 3 Credits.**

Analyzes U.S. Supreme Court decisions and interpretations which focus on civil liberties; equal protections, due process, First Amendment rights. Prerequisite: POLS 115. S.

**POLS 308. Intergovernmental Relations. 3 Credits.**

Analyzes the growing interrelationship of federal, state and local governments with emphasis on financial aspects.

**POLS 309. American Indian Politics and Contemporary Issues. 3 Credits.**

This course will spotlight the distinctive status of American Indian tribal governments in the American political system and the most pressing contemporary issues facing tribal nations, communities, and people. Students will consider how European colonization of the Americas and indigenous nations, followed by evolving interpretations of the legal and political doctrines of tribal sovereignty and eras of federal Indian policy, influence the identity and authority of federally acknowledged tribes. We will learn about the location, demographics, and governance structure of tribal nations and their relation to the U.S. Constitution as well as to federal and state law, policy, and officials. Students will identify, analyze, and evaluate pressing contemporary political, legal, socioeconomic, and cultural issues facing tribes and reservation communities. Special emphasis will be placed on learning about the most dynamic, transformative, and at times controversial public policy in tribes' recent history: "Indian gaming," or tribal casinos owned and operated by tribal governments throughout the United States, including their origins and influence on reservation communities, economies, and tribal-state-federal-local intergovernmental relations. S.

**POLS 310. Introduction to Political Thought. 3 Credits.**

Political thought from classical times to the 19th century with emphasis on issues raised in the works of Plato, Aristotle, St. Augustine, Machiavelli, Hobbes, Locke, Rousseau, Mill, Marx and Nietzsche. F.

**POLS 318. American Political Thought. 3 Credits.**

A historical analysis of the major thinkers and of the streams of thought which molded the political life and institutions of the United States from the Puritans to the present. S.

**POLS 320. Foreign Policies. 3 Credits.**

Examination of the roles of major powers in the international system, with emphasis on the foreign policies of the United States and other major powers. S.

**POLS 321. International Human Rights. 3 Credits.**

Examination of factors that contribute to human rights violations and domestic, multilateral and bilateral efforts to combat such violations with emphasis placed on the changing nature of the international system of states.

**POLS 322. Internal Conflict and Political Stability. 3 Credits.**

Examination of the internal challenges to the political stability of states, including a diverse range of topics such as the causes of civil war, ethnic violence, and terrorism. Other topics include insurgency and counter insurgency and the role of the international community in stabilizing internal conflicts through intervention, peacekeeping, and mediation. F, even years.

**POLS 328. Legislative Processes. 3 Credits.**

Emphasis will be placed on the structure, functions, and duties of Congress, as well as congressional elections, patterns of congressional leadership, policy successes and failures, and the relationship between Congress and the federal courts and Congress and the U.S. Presidency. S, even years.

**POLS 329. Presidential Institutions and Management. 3 Credits.**

This course focuses on the intersection of politics and management with the executive branch. Special emphasis is placed on the roles of institutions and critical executive branch actors such as the President in the management and execution of public policy. S, odd years.

**POLS 330. Contemporary Politics. 3 Credits.**

An intensive examination of current political issues on a national and international level. The course addresses a broad definition of politics to include economic, scientific, social and cultural issues and considers how those issues are contested at the present time. F, even years.

**POLS 351. Women and Politics. 3 Credits.**

Role of women in politics, including selection of women for political offices, the political attitudes and behavior of women; and the development of public policy initiatives as they affect or are likely to affect women. F.

**POLS 355. Utopian Political Thought. 3 Credits.**

An introduction to utopian and anti-utopian ideas in political theory with emphasis on the political causes and purposes of utopia, the position of race, gender, religion and technology in utopian and anti-utopian thought, utopian ideals in action, and the possibilities for utopia in contemporary times. Works by More, Orwell, Huxley and Atwood, among others, are examined. S, odd years.

**POLS 361. Nonprofit Management (Undergrad). 3 Credits.**

This course is an overview of the management of nonprofit organizations. Content includes the history and legal foundation of nonprofits, leadership, marketing, management of employees and volunteers, and operations management. F, even years.

**POLS 393. Problems in Political Science. 1-3 Credits.**

Students study special topics under the direction and supervision of a member of the staff. Repeatable when topics vary. Repeatable to 9.00 credits. On demand.

**POLS 395. Experiential Learning. 0-6 Credits.**

A practical work or volunteer experience associated with the student's academic program of study in Political Science or Public Affairs. Arranged by mutual agreement among student, department, and site location. A total of 45 hours is typically required over the course of the semester per credit. On demand.

**POLS 397. Cooperative Education. 1-2 Credits.**

Compensated on-the-job experience in various areas of political science. Prerequisite: GPA of 3.0, 12 hours in POLS, course related to cooperative experience, and permission of department. Repeatable to 6.00 credits. S/U grading. On demand.

**POLS 404. Urban Politics and Administration. 3 Credits.**

Analysis of the socio-economic context of urban America and its impact on politics, policy, and administration. Prerequisite: POLS 115. S.

**POLS 405. Political Behavior. 3 Credits.**

A review of the role of the public in a democracy focusing on the formation and content of public opinion, the means of communicating that opinion to government, and the impact of that opinion on policy. Prerequisite: POLS 115 or POLS 116. S.

**POLS 432. Public Policy Making Process. 3 Credits.**

Two-thirds of the class is devoted to understanding the stages of the policy process: (1) Problem Identification and Agenda Setting; (2) Policy Formulation; (3) Policy Adoption; (4) Policy Implementation; and (5) Policy Evaluation. The last third applies the model to substantive policy areas such as health, environment, education. Prerequisite: POLS 115 or POLS 116. F.

**POLS 437. Administrative Processes. 3 Credits.**

Explanation of theoretical and practical aspects of personnel and financial management in the public sector. F, even years.

**POLS 480. Administrative Internship. 1-3 Credits.**

On-the-job training in a governmental or non-profit organization position with final report and analysis of the agency by the intern. Prior approval of instructor required before enrollment. Prerequisite: GPA of 3.0, 12 hours in POLS, course related to cooperative experience, and permission of department. Repeatable to 3.00 credits. S/U grading. On demand.

**POLS 489. Senior Honors Thesis. 1-15 Credits.****POLS 491. Readings in Political Science. 1-3 Credits.**

Selected readings with oral and written reports. Consent of instructor required prior to enrollment. Prerequisite: GPA of 3.0 or higher, 12 hours in Pols, course related to readings, and consent of department. F,S.

**POLS 493. Professional Project Public Administration. 3 Credits.**

An independent study where students will independently develop a paper under supervision, which demonstrates the ability to use the knowledge and skills of public administration to address public administration issues. Prerequisite: Senior standing. S.

**POLS 494. Undergraduate Research. 1-6 Credits.**

Advanced experience conducting research working alongside a faculty member. A total of 45 hours is typically required over the course of the semester per credit. Prerequisite: Consent of instructor. On demand.

**POLS 495. Senior Colloquium in Political Science and Public Administration. 3 Credits.**

A capstone course in Political Science designed to integrate the subareas of the discipline. The development of the discipline, its great thinkers, and current directions will be examined. This course is designed for majors only. Prerequisite: Senior standing and 21 hours of POLS credit or consent of the instructor. S.