

Engineering (Engr)

Minor in Engineering Science (<https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/engineering/engr-minor-es/>)

ENGR 100. Introduction to Engineering. 1 Credit.

This course has been developed to provide undecided freshman in engineering with an introduction to the different engineering disciplines offered at the College of Engineering and Mines. The goal of this course is to enable undecided freshmen to make a more informed choice when choosing an engineering degree program. The course covers challenges and opportunities for emerging engineers. The overview is followed by discipline specific presentations and activities. Information about advising, career planning and placement, and information on student organizations will also be presented. S/U grading. F.

ENGR 102. Professional Assessment and Evaluation. 1 Credit.

This course is designed for students with industrial experience. Students complete a portfolio documenting educational and work experiences for evaluation, and individualized curriculum plans are developed. Various academic programs in engineering are also introduced. Based on the assessment and evaluation, some engineering requirements may be waived. Prerequisite: Work experience and/or technician school training plus completion of Chemistry I, Physics I and II, and Calculus I, II, and III (see dept for approval). S/U grading.

ENGR 200. Computer Applications in Engineering. 2 Credits.

The fundamentals of digital computer programming are presented with special emphasis on a high-level language and engineering applications. The fundamentals of PC-based software applications and operating systems are also presented. Prerequisite: CEM major or permission of instructor. F,S,SS.

ENGR 201. Statics. 3 Credits.

Vector approach to the principles of Statics. Analysis of resultants and equilibrium in 2-D and 3-D force systems: free body diagrams, analysis of equilibrium at a point, rigid bodies, trusses, frames and machines; shear and bending moments in beams, friction, wedges, screws, belts, pulleys and bearings, centroids and center of mass, area and mass moments of inertia. Prerequisite: CEM major or permission of instructor; MATH 165 with a grade of C or better. F,S,SS.

ENGR 202. Dynamics. 3 Credits.

Plane motion particle and rigid body kinematics/kinetics: Vector approach to the principles of dynamics, curvilinear coordinate systems, Newton's laws of motion, work-energy, and impulse-momentum for particles, systems of particles, elastic collisions. Kinetics and kinematics rigid bodies and mechanical systems, work energy and impulse momentum, and vibrations. Prerequisite: CEM major or permission of instructor, ENGR 201, MATH 166, and PHYS 251 or PHYS 251C and PHYS 251CL; all pre-requisites with a grade of C or better. F,S,SS.

ENGR 203. Mechanics of Materials. 3 Credits.

Plane stress, plane strain, stress-strain and deflection-deformation relationships: elements of material behavior, mechanical and thermal properties of materials, axial loading, torsion, shear and bending moments, flexure and shear stresses and deflection in beams, combined loading, stress and strain transformation and measurement, generalized Hooke's Law, stress concentrations and factors of safety, statically indeterminate loading and column analysis. Prerequisite: CEM major or permission of instructor, ENGR 201, MATH 166, and PHYS 251 or PHYS 251C and PHYS 251CL; all pre-requisites with a grade of C or better. F,S,SS.

ENGR 206. Fundamentals of Electrical Engineering. 3 Credits.

The course introduces fundamental electrical engineering concepts, such as passive and active components (resistor, capacitor, inductor, operational amplifier, digital gates), circuit analysis (Ohm's Law, KCL, KVL, phasors), energy, power and three-phase systems. The course includes laboratory experiments and computer simulations. Prerequisite: CEM major (except for EE) or permission of instructor; MATH 165. F,S,SS.

ENGR 301. Technology and Innovation Case Studies. 3 Credits.

The qualities and attributes that lead to the successful development of new and innovative technologies will be presented in the form of case studies. This course will provide a basic understanding of the entrepreneurial process of innovation and technology-based venture creation. Effective leadership and entrepreneurial skills will be demonstrated. F.

ENGR 340. Professional Integrity in Engineering. 3 Credits.

This course emphasizes the need for technical professionals to develop personal integrity and moral character in order to benefit society. Students will develop an appreciation for the global context of their decisions, the ability to make sound ethical decisions, and communicate their ideas effectively. This course also explores the impact of engineering and applied science on society. Prerequisite: CEM majors and junior standing or permission of instructor. F,S,SS.

ENGR 401. Engineering Leadership Seminar. 1 Credit.

This seminar course is taken by students participating in the CEM Leadership Development Program. Students will meet 4-6 times per semester to take part in workshops and activities conducted by the Jodsaas Center for Engineering Leadership and Entrepreneurship staff and invited speakers from industry. Topics will include leadership, management, business and entrepreneurship presented in an engineering context. Repeatable to 4.00 credits. F,S.

ENGR 410. Technology Ventures. 1-3 Credits.

The primary focus will be on developing techniques to formulate the strategic framework required to develop high-tech ventures. Successful techniques to take technology-intensive opportunities from concept to commercialization will be explored. Prerequisite: Permission of instructor. Repeatable to 6.00 credits. S.

ENGR 460. Engineering Economy. 3 Credits.

Simple evaluation of the economic merits of alternative solutions to engineering problems. Evaluations emphasize the time value of money. Prerequisite: CEM major or permission of instructor. F,S,SS.

ENGR 490. Topics in Engineering. 1-3 Credits.

This course covers current engineering topics based on student and faculty interest. Student should check with their home department to determine whether it can be used to satisfy specific degree requirements. Prerequisite: Permission of Instructor. Repeatable to 9.00 credits. On demand.