

# Criminal Justice Studies (CJ)

B.S. in Criminal Justice Studies (https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/criminaljusticestudies/cjs-bs/)

B.S. in Criminal Justice Studies: 3 + 3 Year Plan (Law Program) (https://catalog.und.edu/undergraduateacademicinformation/departmentalcoursesprograms/criminaljusticestudies/yearplan/)

Minor in Criminal Justice Studies (https://catalog.und.edu/ undergraduateacademicinformation/departmentalcoursesprograms/ criminaljusticestudies/cjs-minor/)

# CJ 201. Introduction to Criminal Justice. 3 Credits.

An undergraduate study and overview of the criminal justice system emphasizing the "system," its legal actors and its political constraints. Designed for the beginning student in law enforcement, criminology, corrections, sociology, social welfare, government and pre-law. F,S.

# CJ 210. Introduction to Policing. 3 Credits.

Introduces the student to the specific field of law-enforcement agencies. Provides an overview of federal, state, and local law enforcement agencies. Reviews the coordination requirements of the system. Prerequisite: CJ 201. F.S.

# CJ 220. Introduction to Courts. 3 Credits.

This course will examine the historical background, the traditions, and the legal principles that underlie the courts as an integral component of the American system of criminal justice. Both differences and similarities inherent within the State and Federal Court processes will be examined, and the procedures through which the criminal courts uphold the basic rights and liberties of all U.S. citizens, both victims and the accused, will be explored. Focus will be placed on understanding the respective roles of judges, prosecutors, defense attorneys, police officers, probation officers, and other court-related personnel in the criminal court process. Prerequisite: CJ 201 or Legal Studies minor. F,S.

# CJ 270. Introduction to Corrections. 3 Credits.

This course describes the corrections system as part of a larger criminal justice system. Students will be introduced to the history and practice of corrections from earlier forms of physical punishment to jail, probation, intermediate sanctions, prisons, parole, and the death penalty. Special topics in the field will also be addressed as appropriate. Prerequisite: CJ 201. F,S.

# CJ 302. Women, Crime, and Criminal Justice. 3 Credits.

This class will explore the changing roles of women as offenders, as victims, and as professionals in the criminal justice system. Attention will be directed toward empirical findings, conflict theory insights, and the feminist perspective within the discipline. The basic goal of this course is to respectfully enhance understanding of the importance of gender equality within the field of criminal justice and to encourage self-examination of habitual modes of thinking and acting. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270; or WGS major/minor S

# CJ 320. Cybersecurity Law and Investigations. 3 Credits.

Cybersecurity Law and Investigations will explore the regulatory, legal, and policy framework of cybersecurity. More specifically, this course will examine laws and policies to reduce cyber threats and address cyber privacy concerns. This course will provide students with a framework for understanding state and federal laws and regulations that govern this emerging field, as well as investigative techniques and strategies for investigation and enforcement on a global scale. S.

# CJ 330. Criminological Theory. 3 Credits.

This class will provide an overview of a variety of criminological theories. Attention will be directed toward the study of the major theoretical schools of thought which have influenced the discipline of criminology. The basic goal of this course is to help the student develop an understanding of and appreciation for the insights gained by examining crime and criminals through different theoretical frameworks. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270. F,S.

# CJ 340. What Works in Policing, Sentencing, and Corrections. 3 Credits.

This course will focus on the development and identification of evidence-based practices and programs (a.k.a., EBP) in criminal justice. A review of practices and programs in each area of the justice system will be explored including the juvenile justice system, policing, sentencing, and corrections. The course will rely heavily on systematic reviews of the empirical literature from which criminal justice practices and programs are deemed as effective, promising, or ineffective. This will include a review of work conducted by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), the National Institute of Justice (NIJ), and other governmental efforts to promote empirically-justified programs. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270. On demand.

# CJ 341. Criminal Law. 3 Credits.

This course covers the fundamentals and foundations of American criminal jurisprudence with an emphasis on common law definitions of crimes and modern requirements for the criminalization of behavior, statutory laws. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270; or Forensic Science major; or Legal Studies minor. F,S.

#### CJ 342. Criminal Procedure. 3 Credits.

This course covers requirements of the American system of criminal procedure, especially regarding the legal requirements of search and seizure, interrogation, right to counsel, and eyewitness identifications. Special attention is given to the relationship between the 4th , 5th , 6th , 8th , and 14th amendments to the U.S. Constitution and the development of the law of criminal procedure. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270; or Forensic Science major; or Legal Studies minor. F,S.

# CJ 350. Correctional Alternatives. 3 Credits.

This course is designed to explore and evaluate intervention strategies developed in the criminal justice system as alternatives to institutional corrections in the sentencing of adjudicated persons. Among these options this course looks for community corrections, parole, house arrest, restitution, community service, and the development of intervention strategies in support of the dispositions. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270. S.

# CJ 351. Police Administration. 3 Credits.

Principles of police administration and organization for a modern police agency. Included are planning and development of organizations, direction, goal identification, etc. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270. F.

# CJ 352. Criminal Investigation. 3 Credits.

An overview and examination of basic principles and techniques in the criminal investigations procedures and the rules of the law of evidence in criminal court proceedings. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270; or Forensic Science major with junior/senior standing. F.

# CJ 361. Victimology. 3 Credits.

This class will provide an overview of the literature and research concerning victimization. Attention will be directed toward current trends concerning the victim in the American criminal justice system, with particular emphasis on measuring victimization, fear of crime, the impact of victimization on the individual, and victims rights and compensation initiatives. The basic goal of this course is to help the student develop an understanding of the impact of victimization on the victim, those associated with the victim, the criminal justice system, and each of us as individuals. Prerequisite: CJ 201, CJ 210, CJ 220, CJ 270; or WGS major/minor. F.

# CJ 365. Law and Society. 3 Credits.

This course explores legal ideals, deviations from those ideals, and the relationship between culture, social structure, and law. Prerequisite: CJ 201, CJ 210, CJ 220, CJ 270; or Legal Studies minor. F,S.

# CJ 397. Cooperative Education. 1-6 Credits.

A practical work experience with an employer closely associated with the student's academic area. Arranged by mutual agreement among student, department, and employer. Students may be required to have a criminal background check performed with results deemed favorable by the field agency as a condition of their initial enrollment and/or continued enrollment in cooperative education credits. Repeatable to 12 credits. Prerequisite: CJ 491 and instructor consent. Repeatable to 12.00 credits. S/U grading. F,S,SS.

# CJ 399. Problems in Criminal Justice. 1-3 Credits.

Students study special topics under the direction and supervision of a member of the faculty; prior consent of instructor is required before enrollment. Repeatable to 12 credits in different topic areas. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270. Repeatable to 12.00 credits. On demand.



# CJ 401. Administration of Criminal Justice Systems. 3 Credits.

This course is a senior capstone intended to integrate material across the criminal justice curriculum. The course explores various definitions of justice as those concepts bear on the criminal justice system as well as the political philosophical underpinnings of the American criminal justice system. Finally, the course evaluates criminal justice policies with respect to these principles of justice and philosophical foundations. Prerequisite: CJ 201, CJ 210, CJ 220, CJ 270; senior standing; and CJ major. F,S.

# CJ 430. Developmental Perspectives on Adolescent Problem Behavior. 3 Credits.

This course on developmental criminology provides the criminal justice student with an overview of theory and research on adolescence. Cognitive, emotional, moral, physical, and social developments from puberty to early adulthood will be discussed and related to the explanation of problem behaviors, e.g., substance use, delinquency, sexual activity, and school failure. Prerequisite: CJ 201, CJ 210, CJ 220, and CJ 270; or Chemical Dependency minor. On demand

# CJ 452. The Police Role in Society. 3 Credits.

The functions and role of police in society with a focus on contemporary issues in police organization and administration. S.

#### CJ 491. Orientation to Administrative Internship. 1 Credit.

This orientation class will provide you with an introduction to the internship and cooperative education processes. Attention will be directed toward polishing the thinking skills, ethics, and job skills necessary to obtain and maintain an internship, attend graduate school, and/or secure a work position. The primary goal of this course is to provide support and guidance to qualified students attempting to secure a criminal justice internship or cooperative education position. Students may be required to have a criminal background check performed with results deemed favorable by the field agency as a condition of their initial enrollment in internship or cooperative education credits. Prerequisite: Consent of instructor. S.

#### CJ 494. Readings in Criminal Justice. 1-6 Credits.

Selected readings with oral and/or written reports. Repeatable to 12 credits. Prerequisite: CJ majors and minors only and consent of instructor. Repeatable. F S.SS.

# CJ 497. Administrative Internship. 1-6 Credits.

On-the-job training in a criminal justice position with a final report and analysis of the agency by the intern. Students may be required to have a criminal background check performed with results deemed favorable by the field agency as a condition of their initial enrollment and/or continued enrollment in internship credits. Repeatable to 12 credits. Prerequisite: CJ 491 and instructor consent. Repeatable to 12.00 credits. S/U grading. F,S,SS.