

Master of Education in Special Education

Upon offer of admission, the following will be required: Successful passage of FBI criminal background check

Admission Requirements for the M.Ed.

The Master of Education (M.Ed.) is designed for those who do not have a previous degree in education. This degree will have a pedagogy focus to build a foundation for the art and science of teaching.

1. A bachelor's degree.
2. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work (based on A = 4.00).
3. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.

Admissions Process

1. Complete the School of Graduate Studies online application.
2. Submit the application fee of \$35.
3. Recommend three people who will complete the recommendation form:
 - a. one from an employment supervisor or administrator;
 - b. one from a professional colleague or university professor; and
 - c. one from a professional of your choosing.
4. Send official transcripts from each institution attended to the School of Graduate Studies.
5. Complete the personal statement and attach it in the "essay" section of the application. The personal statement should address four questions:
 - a. Explain how your experiences/interests reflect your capacity for the specialization area you are apply for specifically (i.e., LD, EBD, ID, VI, ECSE, ASD, SES, General).
 - b. Identify a behavioral or learning need with an individual whom you know professionally or personally, then describe how you approached managing it.
 - c. Graduate school may be challenging due to competing demands for your time. Please address how you will navigate these challenges by utilizing your strengths.
 - d. In this master's program, you will receive constructive feedback to develop and/or enhance your skills. Explain how you have perceived and managed this type of feedback in your past experiences.

Descriptions of the Specialization Areas

Autism Spectrum Disorder (ASD): The ASD specialization area focuses on children, adolescents, and adults with ASD and addresses several aspects of ASD including characteristics, assessment, methods/strategies, interagency collaboration/support, and application in a field setting.

Early Childhood Special Education (ECSE): The ECSE specialization area focuses on children from birth to age nine and addresses various disabilities, primarily developmental in nature, and addresses several aspects of ECSE including characteristics, assessment, methods/strategies, all forms of development, (e.g., language, physical), and application in a field setting.

Emotional Behavioral Disorders (EBD): The EBD specialization area focuses on children and adolescents with both emotional and behavior disorders and addresses several aspects of EBD including characteristics, assessment, behavior and academic methods/strategies, and application in a field setting.

General Special Education: The general specialization area is a "design your own program" option. Students can choose courses from all of the courses offered by the special education program.

Intellectual Disabilities (ID): The ID specialization area focuses on children and adolescents with DCD (the federal law refers to this population as those with mental retardation) and addresses several aspects of ID including characteristics, assessment, methods/strategies, and application in a field setting.

Learning Disabilities (LD): The LD specialization area focuses on children and adolescents with learning problems that are not due to developmental, emotional, or cognitive disabilities and addresses several aspects of LD including characteristics, assessment, methods/strategies, and application in a field setting.

Special Education Strategist (SES): The SES specialization area is a cross-categorical area that encompasses all of the courses in the specialization areas of ID, ED, and LD. Since it addresses three disability areas, it is the largest specialization area in number of credits required.

Visual Impairment (VI): The VI specialization area focuses on children and adolescents who are visually impaired or blind and addresses several aspects of VI including characteristics, assessment, braille code, methods/strategies, orientation/mobility, and application in a field setting.

Degree Requirements

Students seeking the Master of Education degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Special Education Program.

1. A minimum of 30 credits is required for the degree. Additional credits may be needed for teacher licensure.
2. At least one-half of the credits must be at or above the 500 level.
3. A maximum of one-fourth of the credit hours may be transferred from another institution.
4. Preparation of a written independent study or scholarly project approved by the faculty advisor: Two credits of SPED 995 Scholarly Project or four credits of T&L 998 Thesis.
5. Passing of a written final comprehensive examination.
6. Nine credits of Special Education Core Coursework (excluding students in the ABA specialization).

a. Code	Title	Credits
SPED 525	Legal/Ethical Aspects in Special Education	3
SPED 578	Behavior Management	3
Select 1 of the Following:		
SPED 500	Introduction to Visual Impairment	3
SPED 510	Introduction to Early Childhood Special Education	3
SPED 552	Inclusive Methods	3

- b. Six credits of pedagogical coursework.

Code	Title	Credits
T&L 542	Models of Teaching	3
SPED 525	Legal/Ethical Aspects in Special Education	3
SPED 552	Inclusive Methods	3
SPED 504	Communication Media and Methods/Visual Impairment	3
T&L 530	Foundations of Reading Instruction	3
T&L 522	Mathematics in the Elementary School	3
T&L 533	Secondary English Language Arts Literacy Instruction	3

In addition to #4 and #5 above, choose one or more specialization areas and complete the required courses and elective courses for a minimum total of 30 credits for the M.Ed. degree*:

Autism Spectrum Disorder (ASD)

Code	Title	Credits
Required Courses		
SPED 560	ASD: Foundations and Brain Based Differences	3
SPED 561	Methods for Autism Spectrum Disorder	3
SPED 567	Assessment in Autism Spectrum Disorder	3
SPED 583	Internship: Autism Spectrum Disorder	1-6
Elective Courses		
Select nine of the following:		18
SPED 540		
SPED 544		
SPED 562	Autism Spectrum Disorder: Supports Across the Lifespan	
SPED 563	Autism Spectrum Disorder: Medical Issues and Trends	
SPED 564	ASD: Structured Teaching	
SPED 565	ASD: Level 1 Supports and Foundations	
SPED 566	Autism Spectrum Disorder: Intensive Early Intervention	
Additional credits from the other specialization areas		
Total Credits		28-33

* If seeking special education endorsement in BIS in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Code	Title	Credits
Required Courses		
SPED 510	Introduction to Early Childhood Special Education	3
SPED 511	Identification and Assessment of Young Children with Special Needs	3
SPED 512	Methods and Materials for Preschool Children with Special Needs	3
SPED 589	Internship: Early Childhood Special Education	1-4
Elective Courses		
Select six of the following:		15
SPED 514	Intervention Strategies with Infants and Toddlers	
SPED 516	Collaborative Authentic Assessment in Early Intervention	
SPED 528	Advanced Assistive Technology	
SPED 557	Progress Monitoring	
SPED 566	Autism Spectrum Disorder: Intensive Early Intervention	
SPED 590	Special Topics in Special Education (Infant/Toddler Mental Health)	
SPED 521	IEP and the Transition Process	3
T&L 529	Language Development Cognition in Children	
T&L 553	Collaborative Relationships: Home, School and Community	
Additional credits from the other specialization areas		
Total Credits		28-31

* If seeking special education endorsement in ECSE in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Emotional Behavioral Disorders (EBD)

Code	Title	Credits
Required Courses		
SPED 521	IEP and the Transition Process	3
SPED 550	Foundations of Special Education with Emphasis in ASD, EBD, ID, and LD	3
SPED 555	Advanced Methods: Emotional Behavioral Disorders	3

SPED 551	Advanced Assessment in Special Education	3
SPED 586	Internship: Emotional Behavioral Disorders	1-6
Elective Courses		
Select five of the following:		15
SPED 528	Advanced Assistive Technology	
SPED 557	Progress Monitoring	
T&L 553	Collaborative Relationships: Home, School and Community	
Additional credits from the other specialization areas		
Total Credits		28-33

* If seeking special education endorsement in EBD in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

General Special Education

Note that there are no additional required courses. A minimum of 19 credits can be selected from the following courses:

Code	Title	Credits
SPED 500	Introduction to Visual Impairment	3
SPED 501	Diseases and Function of the Eye	2
SPED 503	Orientation and Mobility/Visual Impairment	2
SPED 505	Low Vision Assessment and Remediation	3
SPED 510	Introduction to Early Childhood Special Education	3
SPED 511	Identification and Assessment of Young Children with Special Needs	3
SPED 512	Methods and Materials for Preschool Children with Special Needs	3
SPED 514	Intervention Strategies with Infants and Toddlers	3
SPED 516	Collaborative Authentic Assessment in Early Intervention	3
SPED 521	IEP and the Transition Process	3
SPED 528	Advanced Assistive Technology	1
SPED 532	Visual Impairment/Early Intervention	3
SPED 540		3
SPED 551	Advanced Assessment in Special Education	3
SPED 554	Advanced Methods: Learning Disabilities	3
SPED 555	Advanced Methods: Emotional Behavioral Disorders	3
SPED 556	Advanced Methods: Intellectual Disabilities	3
SPED 557	Progress Monitoring	3
SPED 560	ASD: Foundations and Brain Based Differences	3
SPED 561	Methods for Autism Spectrum Disorder	3
SPED 562	Autism Spectrum Disorder: Supports Across the Lifespan	3
SPED 563	Autism Spectrum Disorder: Medical Issues and Trends	3
SPED 564	ASD: Structured Teaching	3
SPED 565	ASD: Level 1 Supports and Foundations	3
SPED 566	Autism Spectrum Disorder: Intensive Early Intervention	3
SPED 567	Assessment in Autism Spectrum Disorder	3
SPED 580	Practicum: Special Education	1-6
SPED 590	Special Topics in Special Education	1-4
T&L 553	Collaborative Relationships: Home, School and Community	3
SPED 581	Internship: General Special Education	1-6
SPED 550	Foundations of Special Education with Emphasis in ASD, EBD, ID, and LD	3

Intellectual (ID)

Code	Title	Credits
Required Courses		
SPED 521	IEP and the Transition Process	3
SPED 507	Introduction to Intellectual Disabilities	3
SPED 551	Advanced Assessment in Special Education	3
SPED 556	Advanced Methods: Intellectual Disabilities	3
SPED 587	Internship: Intellectual Disabilities	1-6
Elective Courses		
Select six of the following:		15
SPED 528	Advanced Assistive Technology	
SPED 557	Progress Monitoring	
SPED 560	ASD: Foundations and Brain Based Differences	
T&L 553	Collaborative Relationships: Home, School and Community	
Additional credits from the other specialization areas		
Total Credits		28-33

* If seeking special education endorsement in ID in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Learning Disabilities (LD)

Code	Title	Credits
Required Courses		
SPED 521	IEP and the Transition Process	3
SPED 508	Introduction to Learning Disabilities	3
SPED 551	Advanced Assessment in Special Education	3
SPED 554	Advanced Methods: Learning Disabilities	3
SPED 588	Internship: Learning Disabilities	1-6
Elective Courses		
Select six of the following:		15
SPED 528	Advanced Assistive Technology	
SPED 557	Progress Monitoring	
T&L 553	Collaborative Relationships: Home, School and Community	
Additional credits from the other specialization areas		
Total Credits		28-33

* If seeking special education endorsement in LD in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Special Education Strategist (SES)

Code	Title	Credits
Required Courses		
SPED 521	IEP and the Transition Process	3
SPED 550	Foundations of Special Education with Emphasis in ASD, EBD, ID, and LD	3
SPED 551	Advanced Assessment in Special Education	3
SPED 554	Advanced Methods: Learning Disabilities	3
SPED 555	Advanced Methods: Emotional Behavioral Disorders	3
SPED 556	Advanced Methods: Intellectual Disabilities	3
SPED 586	Internship: Emotional Behavioral Disorders	1-6
SPED 587	Internship: Intellectual Disabilities	1-6
SPED 588	Internship: Learning Disabilities	1-6
Elective Courses		
Select one of the following:		1
SPED 528	Advanced Assistive Technology	
SPED 557	Progress Monitoring	

SPED 560	ASD: Foundations and Brain Based Differences	
T&L 553	Collaborative Relationships: Home, School and Community	
Additional credits from the other specialization areas		
Total Credits		22-37

* If seeking special education endorsement in SES in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Visual Impairment (VI)

Code	Title	Credits
Required Courses		
SPED 500	Introduction to Visual Impairment	3
SPED 502	Braille Reading and Writing	2
SPED 505	Low Vision Assessment and Remediation	3
SPED 585	Internship: Visual Impairment	1-6
Elective Courses		
Select six of the following:		15
SPED 501	Diseases and Function of the Eye	
SPED 503	Orientation and Mobility/Visual Impairment	
SPED 504	Communication Media and Methods/Visual Impairment	
SPED 509	IEP Development	
SPED 521	IEP and the Transition Process	
SPED 528	Advanced Assistive Technology	
SPED 530	Braille Code 1	
SPED 531	Braille Code 2	
SPED 532	Visual Impairment/Early Intervention	
SPED 557	Progress Monitoring	
SPED 558	Response to Intervention	
T&L 553	Collaborative Relationships: Home, School and Community	
Additional credits from the other specialization areas		
Total Credits		24-29

* If seeking special education endorsement in VI in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Behavior Intervention Specialist (BIS)

Code	Title	Credits
Required Courses		
SPED 540		3
SPED 541		3
SPED 542		3
SPED 545		4
SPED 579	Internship: Behavioral Intervention Specialist	1-6
Elective Courses: choose remaining credits from courses in the SPED program		
Select 4 elective special education credits:		4
Total Credits		30

* If seeking special education endorsement in BIS in North Dakota, confer with your advisor regarding these requirements. If seeking teacher certification in a state other than North Dakota, refer to that state's requirements.

Accelerated Admission

The Accelerated Bachelors/Master's (ABM) 4+1 program allows exceptional undergraduate students at UND an opportunity to complete the requirements for both the bachelor's and master's degrees at an accelerated pace. All

requirements for both degrees must be met, and these students may double count up to 12 graduate-level credits toward the requirements for both their bachelor's and master's degree requirements. ABM students must obtain their master's degree within 12 months of completing the bachelor's degree.

The M.Ed. in Special Education offers two options for the ABM program:

1. B.S.Ed. Early Childhood Education with a minor in Special Education/M.Ed. in Special Education with Specialization in Early Childhood Education.
2. B.G.S. with a major in General Studies/M.Ed. in Special Education with a Specialization in Special Education Strategist.

Admission Requirements

- Students may apply to this program upon completion of 60 credits toward the bachelor's degree or with an Associate's degree. Students interested in the accelerated program will follow the admission process listed above.
 - In addition to these requirements, students will need to submit an Accelerated/Combined Program of Study as part of the admission process.
- Students must have an overall G.P.A. of 3.00 at the time of admission.

Degree Requirements:

Early Childhood Education ABM

- Admission to Teacher Education Requires: Praxis Core Pass score; Live Text purchase; Introductory Letter; Level One Disposition Degree Requirements.

Transferred credits or credits fulfilled with Associates Degree in Early Childhood or Education include:

Code	Title	Credits
T&L 250	Introduction to Education	3
T&L 251	Understanding Individuals with Different Abilities	3
T&L 252	Child Development	3
T&L 310	Introduction to Early Childhood Education	3
T&L 320	Infant and Toddler	3

Courses:

Code	Title	Credits
Bachelor's courses for licensure:		
T&L 530	Foundations of Reading Instruction	3
T&L 433	Multicultural Education	3
T&L 322	Administration and Leadership in Early Childhood Education	3
T&L 333	Methods and Materials: Pre-Kindergarten	3
T&L 335	Foundations of Reading	3
T&L 336	Social and Emotional Development and Guidance of Children	3
T&L 339	Educational Technology	2
T&L 405	Data Literacy for Teachers	1
T&L 453	Methods and Materials: Kindergarten	2
T&L 411	Primary Reading and Language Arts	2
T&L 443	Mathematics for Primary Grades	2
T&L 518	Curriculum and Methods for Teaching STEM	3
T&L 519	Social Studies in the Elementary School	3
T&L 456	Early Childhood Ed Seminar	1
T&L 487	Student Teaching	4-16
T&L 486	Field Experience	1-4
T&L 488		1
T&L 319	Integrating Diverse Needs in Educational Settings	3

T&L 316	Behavioral Assessment and Tiered Supports in Education	3
T&L 423	Assessment and Individualized Planning in Special Education	3
T&L 413	Assessing and Correcting Reading Difficulties	2
T&L 444	Assessing and Correcting Mathematics Difficulties	2
T&L 489	Senior Capstone: Responsive Teaching	3
Special Education Minor courses- included in degree		
T&L 316	Behavioral Assessment and Tiered Supports in Education	3
T&L 319	Integrating Diverse Needs in Educational Settings	3
T&L 413	Assessing and Correcting Reading Difficulties	2
T&L 423	Assessment and Individualized Planning in Special Education	3
T&L 444	Assessing and Correcting Mathematics Difficulties	2
T&L 486	Field Experience	1-4
SPED 525	Legal/Ethical Aspects in Special Education	3
SPED Masters level courses (12 credits double counted from BS with asterisk)		
SPED 510	Introduction to Early Childhood Special Education (*)	3
T&L 529	Language Development Cognition in Children (*) <small>covers content from 313</small>	3
T&L 553	Collaborative Relationships: Home, School and Community (*) <small>covers content from 338</small>	3
SPED 511	Identification and Assessment of Young Children with Special Needs (*)	3
SPED 525	Legal/Ethical Aspects in Special Education	3
SPED 512	Methods and Materials for Preschool Children with Special Needs	3
SPED 578	Behavior Management	3
SPED 590	Special Topics in Special Education	1-4
SPED 514	Intervention Strategies with Infants and Toddlers	3
SPED 589	Internship: Early Childhood Special Education	1-4
SPED 557	Progress Monitoring	3

Special Education Strategist ABM

The Bachelor of General Studies and a minor in Special Education

B.S. General Studies requirements can be located in the academic catalog. The following undergraduate courses must be included as part of the degree.

Bachelor of General Studies/Special Education Minor

Code	Title	Credits
T&L 251	Understanding Individuals with Different Abilities	3
T&L 252	Child Development	3
T&L 316	Behavioral Assessment and Tiered Supports in Education	3
T&L 319	Integrating Diverse Needs in Educational Settings	3
T&L 339	Educational Technology	2
T&L 350	Development and Education of the Adolescent	3
T&L 413	Assessing and Correcting Reading Difficulties	2
T&L 423	Assessment and Individualized Planning in Special Education	3
T&L 444	Assessing and Correcting Mathematics Difficulties	2
T&L 486	Field Experience	2
T&L 433	Multicultural Education	3