

## Master of Science in Instructional Design and Technology

## **Admission Requirements**

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

- An overall undergraduate grade point average of 2.75 or a junior/senior year grade point average of 3.00 for the Master of Education and Master of Science degrees, and for the certificate programs.
- 2. A 3.5 or better grade point average for all graduate work.
- 3. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
- 4. Two essay questions as part of the application process.

Provisional admission may be considered for students whose academic performance does not meet these criteria. Whether such consideration is given will depend on the circumstances and the judgment of the admissions faculty.

## **Degree Requirements**

Students seeking the MS degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the IDT program.

- 1. At least one-half of the credits must be at or above the 500 level.
- A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.

Code 1	<b>Fitle</b>	Credits
Required Courses		
Core coursework in I	DT	9
Additional coursewor	k in IDT area of emphasis	9
Foundations courses	vork in education or psychology	3
Scholarly tools/resea	ırch	6
Electives		3
Internship		2
Scholarly project or t	hesis	2-4

Total (34-non-thesis or 36- thesis)

The IDT degree options are based on the same set of program components:

- 1. Program core component: New courses presenting IDT content.
- 2. Research component: Development of research skills.
- 3. Foundations component: Fundamental background in psychology.
- Area of Emphasis in IDT: Opportunity for area or skill specialization within IDT.

The IDT course requirements are organized within a major, foundations area, research/scholarly tools area, and area of emphasis. The major consists of the IDT core and the area of emphasis in IDT. Students in the MS degree program will be required to complete 18 credit hours of coursework in IDT subject matter. This requirement includes:

Code	Title	Credits	
Core Coursework			
IDT 500	Survey of Instructional Design	3	
IDT 520	Instructional Systems Analysis and Design	3	
IDT 525	Development, Implementation, and Evaluation of Instructional Materials	3	
Area of Emphasis			
Select three of the following:			

Total Credits		29-35
IDT 998	Thesis	
IDT 995	Scholarly Project	
IDT 997	Independent Study	
Select one of the f	<u> </u>	2-4
Thesis/Scholarly	•	
IDT 584	Internship in Instructional Design and Technology	2-4
Internship		
IDT 592	Research in Instructional Design and Technology	1-3
EFR 509	Introduction to Applied Educational Research	3
Scholarly Tools		
Any EFR Foundati	ons course	3
Foundations		
IDT 580	Introduction to Web-Based Instruction	
IDT 545	Instructional Simulations and Games	
IDT 535	Advanced Computer-Based Instructional Developmen	nt
IDT 530	Introduction to Computer-Based Instruction	
Computer- and	Web-Based Instruction	
IDT 570	Human Performance Technology	
IDT 560	Instructional Design Consulting	
Corporate Emp	hasis	
IDT 540	Digital Media and the Internet in Schools	
IDT 510	Technology-Based Instruction: Applications and Methods	
K-12 Emphasis	.,	
IDT 593	Directed Studies in Instructional Design and Technology	
IDT 592	Research in Instructional Design and Technology (MS must take scholarly tool, does not count toward cognate)	
IDT 591	Readings in Instructional Design and Technology	
IDT 590	Special Topics in Instructional Design and Technolog	У
IDT 550	Theories and Models of Instructional Design	