

# Higher Education

M.S. in Higher Education (<https://catalog.und.edu/graduateacademicinformation/departmentalcoursesprograms/education/highereducation/he-ms/>)

Ph.D. in Education, Health, and Behavior Studies (<https://catalog.und.edu/graduateacademicinformation/departmentalcoursesprograms/education/highereducation/he-phd/>)

## HE 501. Introduction to Higher Education. 3 Credits.

An overview of administration of America's colleges and universities. Topics include roles of state and federal government, governing boards, institutional organization and culture, types of institutions, faculty, students, research about higher education, and the profession of administrator. On demand.

## HE 503. Diversity Across Higher Education. 3 Credits.

The course intends to promote understanding of the diverse populations within higher education and to encourage students to examine their own attitudes regarding diversity and openness to other cultures. Examination of practice models for service delivery to diverse populations will help prepare students to develop management, leadership, and advocacy skills. The course will underscore the development of skills for working with individuals, small groups, and campus groups in relation to equity, diversity, and inclusion. On demand.

## HE 505. The College Student. 3 Credits.

This course will examine the theoretical perspectives that describe students' growth throughout the late adolescent and adult life span. The course will look at theory in the areas of intellectual, moral, ego, psychosocial, career, and spiritual development. Further, the course will examine sources of identity including gender, race, culture, ethnicity, and sexual identity. On demand.

## HE 507. Collegiate Environments. 3 Credits.

The course will discuss how student characteristics influence student educational and development needs, and the effects of the college experience on student learning and development. This course also will examine collegiate environments and how students' person-environment interactions affect their development. On demand.

## HE 509. Higher Education Management. 3 Credits.

This course will examine the administrative functions of higher education including student affairs, academic affairs, institutional advancement, and administrative services. Students will be introduced to professional issues, ethics, standards of practice, and the legal environment. On demand.

## HE 511. Program Development. 3 Credits.

This course will examine the learning theories that undergird the design and delivery of educational programs and services. Students will acquire the knowledge and skills needed to conduct needs assessments and outcomes assessments in-person and mediated environments. They will also learn and demonstrate program planning, development and implementation process. On demand.

## HE 513. College Students and the Law. 3 Credits.

This course provides an overview of key legal issues that pertain to college students. Using a legal frame and analysis, the focus of the course surrounds administrative decision making, effective practices, and organizational policy design and implementation. On demand.

## HE 529. Professional Competencies in Higher Education Administration. 3 Credits.

This course assists and prepares graduate learners who are completing a master's degree in higher education for the transition to a professional position in higher education and/or student affairs. S.

## HE 532. Principles and Practices in Higher Education. 3 Credits.

This course is designed for students newly admitted to the doctoral program in higher education. It introduces the students to the study of higher education enterprise in terms of its context, research, and practice. Among the topics covered, students in the course will explore the significance of institutional missions and purposes, federal and state governments, and the academic community. On demand.

## HE 536. Leading and Learning in Higher Education. 3 Credits.

Colleges and universities are complex organizations with a core purpose of learning. An understanding of organizations, what they are and how they function is critical to success as a higher education professional. Further each member of the organization is called on to provide leadership for the organization in the classroom, the department, and other organizational units. Effective leaders will understand the organization and how their roles and work help support the institution's effectiveness in educating students. On demand.

## HE 538. College Student Experiences. 3 Credits.

Given the growing awareness, economically, politically, and socially, of the need for students to succeed in college, faculty, staff, and administrators are increasingly being held accountable for college persistence and completion. A significant factor in students' success is their learning and development. Students in this course will explore concepts and theories related to student learning and development and be challenged to interpret and apply theories to real-world higher education practice, considering how these processes influence student success. On demand.

## HE 541. History of Higher Education in the United States. 3 Credits.

Study of major events and people shaping higher education in the U.S. Role, philosophy, and organization of institutions of higher education discussed. On demand.

## HE 544. Assessment in Higher Education. 3 Credits.

A wide range of assessment issues in higher education will be explored. This includes course, program, and institutional assessment as well as classroom assessment techniques. Students will examine and understand the assessment process. On demand.

## HE 549. Dissertation Orientation. 3 Credits.

This course introduces students to the dissertation process, focusing specifically on proposal formulation. S/U grading. On demand.

## HE 561. Curriculum in Higher Education. 3 Credits.

A study of processes for planning, implementing, and evaluating curriculum within institutions of higher education. Topics will include historical perspectives on curriculum in higher education, governance systems related to curriculum development and adoption, and issues of current interest and concern. On demand.

## HE 563. Academic Administration in Higher Education. 3 Credits.

The roles and responsibilities of academic administration in higher education. Topics include the major academic roles (chairperson, dean, chief academic officer), curriculum and instruction, program evaluation, assessment, planning, faculty workload and evaluation, and the profession of administrator. On demand.

## HE 564. Higher Education Student and Support Services. 3 Credits.

An overview of the organization and functions of student and support services within institutions of higher education. Students will gain an understanding of the administrative issues related to career services, student counseling, enrollment services, student activities, health services, student organization, and other institutional units, which serve the needs of students at a college or university. On demand.

## HE 569. Diversity Systems and Policy in Education. 3 Credits.

The course is designed to provide students with a critical understanding of issues of diversity in education from an organizational and systematic perspective. Multiple levels and dimensions of diversity will be discussed from PK-12 through higher education, including structural, organizational, and systematic manifestations of how diversity and equity are historically and currently addressed. Organizational type and role will also be explored. On demand.

## HE 570. Higher Education Law. 3 Credits.

An overview of the legal issues that confront college and university personnel. Pertinent federal and state statutes as well as case law will be used to instruct about legal rights and responsibilities of university/college administrators and students. The legal relationships between the institution and the faculty, the student, state government, and the federal government will be explored. On demand.

## HE 571. Introduction to Research Traditions in Higher Education. 3 Credits.

This course will facilitate inquiry into research findings on selected topics that are traditionally studied in the field of higher education. This inquiry encourages critique of existing research and scholarship as well as consideration of ways to further knowledge on the topics. F.

**HE 573. Higher Education and Public Policy. 3 Credits.**

The course addresses the development, analysis, and implementation of public policy in postsecondary education and the structures and actors involved in policy activity. The course will also introduce students to current and ongoing postsecondary public policy issues at the state, national, and international levels. On demand.

**HE 576. Higher Education Planning and Finance. 3 Credits.**

Higher education must plan to ensure the future of the institution and those plans guide the allocation of resources to accomplish the institutional mission and plan. This course will provide an overview of planning processes and the subsequent allocation of resources to implement the plan. Students will also learn about financial management including budgeting, financial policies and performance metrics. The college administrator's role in guiding the fiscal welfare of an institution of higher education will be explored. On demand.

**HE 579. Special Topics in Higher Education. 1-3 Credits.**

Exploration of special topics in the study of education not regularly included in available course offerings. May be repeated for different topics. Prerequisite: Consent of instructor or advisor. Repeatable.

**HE 591. Practicum in Higher Education. 1-4 Credits.**

Students will complete projects to further student learning through course design, teaching, and assessment. Repeatable up to a maximum of 8 credits. Prerequisite: Consent of advisor and instructor. Repeatable to 8.00 credits. On demand.

**HE 592. Internship in Higher Education. 1-8 Credits.**

This is a professional practice experience in an administrative unit. May be repeated to a maximum of 8 credits. Prerequisite: Consent of advisor and instructor. Repeatable to 8.00 credits. On demand.

**HE 594. Readings in Higher Education. 1-4 Credits.**

Designed primarily for advanced graduate students. May be repeated for different topics to a maximum of 9 credits. Prerequisite: Consent of advisor and instructor. Repeatable to 9.00 credits. On demand.

**HE 595. Higher Education Seminar. 1-9 Credits.**

A seminar for advanced graduate students on a focused topic. Students will have significant responsibility for preparing and presenting papers and studies on the focus topic. May be repeated to a maximum of 9 credits. Prerequisite: Consent of the instructor and advisor. Repeatable to 9.00 credits. S/U grading. On demand.

**HE 597. Administrative Project in Higher Education. 1-4 Credits.**

For advanced graduate students. Students will undertake an assignment from an administrator for a project that will be implemented once it is completed. Repeatable to a maximum of 4 credits. Prerequisite: Consent of advisor and instructor. Repeatable to 4.00 credits. On demand.

**HE 598. Individual Research in Higher Education. 1-9 Credits.**

Students design a research study, implement the research plan, and/or publish the results of the project. May be repeated to a maximum of 9 credits. Prerequisite: Consent of advisor and instructor. Repeatable to 9.00 credits.

**HE 995. Scholarly Project. 1-3 Credits.**

Students work on the scholarly project. Prerequisite: Consent of advisor. Repeatable to 3.00 credits. F,S,SS.

**HE 996. Continuing Enrollment. 1-12 Credits.**

Repeatable to a maximum of 48 credits. Prerequisite: Consent of the advisor. Repeatable. S/U grading.

**HE 997. Independent Study. 2 Credits.**

Prerequisite: Consent of the advisor.

**HE 998. Thesis. 1-9 Credits.**

Prerequisite: Consent of the advisor. Repeatable to 9.00 credits.

**HE 999. Dissertation. 1-12 Credits.**

Students work on the dissertation/doctoral capstone project. Prerequisite: Consent of the advisor. Repeatable to 12.00 credits. F,S,SS.