

Master of Education in Elementary Education

Admission Requirements

1. A four-year bachelor's degree from a regionally accredited college or university.
2. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work or a GPA of at least 3.00 for the last two years of undergraduate work (based on a 4.00 scale).
3. Teacher Licensure
4. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
5. Application Requirements. In addition to the application form and fee, the following must be submitted as part of the application process:
 - a. Three letters of recommendation
 - b. One official copy of all academic transcripts
 - c. Statement of goals and objectives with a maximum of one typed page per question.
 - What have you already done professionally or personally of which you are proud? Please include a chronological history of all professional teaching and administration experience, as well as academic honors or achievements you have earned.
 - What are the characteristics, attitudes, values, and/or skills that you think will make you a good candidate for your professional role?
 - Describe several personal and professional goals you would like to achieve in the next five years. Include in your description reasons why these goals are important to you.

Refer to the Admissions section of the graduate catalog for additional information on admission requirements and application procedures.

Accelerated Admissions for B.S./M.Ed. in Elementary Education with a Specialization in General Elementary Education or Indigenous Teacher Education

The Accelerated Bachelor's/Master's (ABM) 4+1 Program allows exceptional undergraduate students at UND an opportunity to complete the requirements for the B.S. in Elementary Education and a M.Ed. in Elementary Education at an accelerated pace. This Program offers two specialization options: General Elementary Education or Indigenous Teacher Education (ITE). Students in the (ITE) Specialization must complete three additional undergraduate courses and enroll in three specific graduate courses. All requirements for both degrees must be met, and students may double count up to 12 graduate-level credits toward the requirements for both their bachelor's and master's degree programs. ABM students must obtain their master's degree within 12 months of completing the bachelor's degree.

Admission Requirements

1. Students must have completed at least 60 credits toward the bachelor's degree.
2. Must meet the admission requirements listed above.
3. A cumulative Grade Point Average (GPA) of at least 3.00 for all undergraduate work.
4. Must submit a combined/accelerated program of study with your application.

Degree Requirements

Licensed persons are eligible for the Master of Education degree. The major portion of the program includes coursework that addresses practical aspects of teaching at the elementary school level—literacy development,

mathematics, science, social studies, curriculum development, and working with families. Available courses focus on the relationship between theories of child development and educational practices designed to foster that development. The program culminates in a final paper, project, or thesis.

Non-Thesis Option:

1. Thirty (30) credits including credits required for the major.
2. At least one-half of the credits must be at or above the 500-level.
3. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.
4. Preparation of an Independent Study or Scholarly Project approved by the faculty advisor.

Thesis Option:

1. A minimum of 30 credits in the major, including the additional credits granted for the thesis and the research leading to the thesis.
2. At least one-half of the credits must be at or above the 500-level.
3. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.
4. Preparation of a Thesis approved by the faculty advisor and committee members.

Required Courses for the Master of Education Major: Elementary Education

Code	Title	Credits
Required Courses		
T&L 518	Curriculum and Methods for Teaching STEM	3
T&L 519	Social Studies in the Elementary School	3
T&L 522	Mathematics in the Elementary School	3
T&L 530	Foundations of Reading Instruction	3
T&L 580	Practicum in Schools	1
General Elementary Education Specialization		
Elective Credits		9
Indigenous Teacher Education Specialization		
T&L 578	Curriculum and Pedagogy in Indigenous Education	3
OLEE 562	Foundations of Environmental Education	3
T&L 593	Independent Projects (Culture, Land, & Practice)	3
Educational Foundations Coursework (6 credits)		
Choose two EFR courses from the following list:		
EFR 501	Psychological Foundations of Education	3
EFR 503	History of American Education Policy and Reform	3
EFR 505	Educational Equity and Social Change in Schooling	3
EFR 506	Multicultural Education	3
EFR 525	International and Comparative Education	3
Required Culminating Course		
T&L 995	Scholarly Project (or)	2
T&L 997	Independent Study (or)	2
T&L 998	Thesis	4-6

Accelerated B.S. Elementary Education/M.Ed. in Elementary Education

Following is a course list of all courses that will be required for the bachelor's degree with licensure, the double counted courses, and the requirements for the master's degree.

Code	Title	Credits
Bachelor's courses for licensure		
T&L 250	Introduction to Education	3
T&L 251	Understanding Individuals with Different Abilities	3
KIN 305	Health/Physical Education for Early Childhood and Elementary Education Teachers	3

T&L 324	Integrating the Arts in the Elementary Classroom	3
T&L 328	Survey of Children's Literature	3
T&L 335	Foundations of Reading	3
T&L 339	Educational Technology	3
T&L 404	Assessment in the Elementary Classroom	1
T&L 405	Data Literacy for Teachers	1
T&L 417	Writing Language Arts Methods	2
T&L 432	Learning Environments	3
T&L 433	Multicultural Education	3
T&L 474	STEM Concepts in the Elementary Classroom	3
T&L 518	Curriculum and Methods for Teaching STEM (*)	3
T&L 519	Social Studies in the Elementary School (*)	3
T&L 522	Mathematics in the Elementary School (*)	3
T&L 536	Innovations in English Language Arts Instruction (*)	3
T&L 486	Field Experience	2
T&L 487	Student Teaching	13
T&L 489	Senior Capstone: Responsive Teaching	3
Additional Required Undergraduate Courses for the Indigenous Teacher Education Specialization		
IS 251	Lakota Languages II (ITE Students)	3
IS 252	Lakota Languages III (ITE Students)	3
IS 253	Lakota Languages IV (ITE Students)	3
Double Counted Courses for both the Bachelor's and Master's degrees		
T&L 518	Curriculum and Methods for Teaching STEM	3
T&L 519	Social Studies in the Elementary School	3
T&L 522	Mathematics in the Elementary School	3
T&L 536	Innovations in English Language Arts Instruction	3
General Elementary Education Specialization		
Electives		9
Indigenous Teacher Education Specialization		
T&L 578	Curriculum and Pedagogy in Indigenous Education	3
OLEE 562	Foundations of Environmental Education	3
T&L 593	Independent Projects (Culture, Land, & Practice)	3
Educational Foundations		
Choose two EFR courses from the following list:		
EFR 501	Psychological Foundations of Education	3
EFR 503	History of American Education Policy and Reform	3
EFR 505	Educational Equity and Social Change in Schooling	3
EFR 506	Multicultural Education	3
EFR 525	International and Comparative Education	3
Practicum		
T&L 580	Practicum in Schools	1
Required Culminating Courses		
T&L 995	Scholarly Project (or)	2
T&L 997	Independent Study	2