

University (UNIV)

Courses

UNIV 101. Introduction to University Life. 1-3 Credits.

This course is designed to promote the personal and academic success of new students. This course covers all facets of student transition to University Life including academic success, intellectual skill development, personal growth, wellbeing, intercultural skills, and connections across the University with peers, faculty, staff, and advisors. This course aims to help students develop skills that will ensure their success at UND. F.

UNIV 110A. First Year Seminar (Social Science). 3 Credits.

This seminar course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through the study of a topic in the social sciences. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 110B. First Year Seminar (Fine Arts). 3 Credits.

This seminar course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through the study of a topic in the fine arts. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 110C. First Year Seminar (Humanities). 3 Credits.

This seminar course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through the study of a topic in the humanities. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 110D. First Year Seminar (Math, Science, & Technology). 3 Credits.

This seminar course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through the study of a topic in the mathematics, science, and/or technology. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 115A. First Year Research (Social Science). 3 Credits.

This course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through an intensive research experience in the social sciences. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 115B. First Year Research (Fine Arts). 3 Credits.

This course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through an intensive research experience in the fine arts. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 115C. First Year Research (Humanities). 3 Credits.

This course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through an intensive research experience in the humanities. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 115D. First Year Research (Math, Science, & Technology). 3 Credits.

This course is specifically meant to help first-year students make a successful transition to college, and has been designed to engage students in the academic life of the university through an intensive research experience in mathematics, science, and/or technology. To accomplish these goals, students in this course will consider and practice being reflective about their own learning, being an active and engaged learner, and studying effectively. Only students in their first year at UND may register for this course. Prerequisite: Only students in their first year at UND may register for this course. On demand.

UNIV 125. Introduction to Effective Study Skills. 2 Credits.

This course explores issues relevant to both a student's academic and personal lives. As its name implies, a large portion of this course is devoted to effective study skills and habits. The course examines various aspects of learning styles, studying skills, test taking strategies, etc. This information is helpful in assisting students to succeed. (A maximum total of 2 credits from UNIV 125, UNIV 126, and UNIV 127 may be counted toward degree requirements.) Academic issues involving this course will be handled through the College of Arts and Sciences. F,S.

UNIV 126. College Reading. 2 Credits.

This course is designed to assist college students progress from a pre-college reading level to a college reading level. It also presents a systematic way of approaching college textbook material that can help students to become more efficient in study skills integral to their college success. Comprehension skills will be introduced early in the course and integrated throughout the class. The exercises prepare students to read a selection and give them an opportunity to apply comprehension and study skills during and after reading. (A maximum total of 2 credits from UNIV 125, UNIV 126, and UNIV 127 may be counted toward degree requirements.) Academic issues involving this course will be handled through the College of Arts and Sciences. F,S.

UNIV 127. Critical Thinking Strategies for College. 2 Credits.

This course is designed for students who want to develop and improve advanced academic techniques, to successfully engage in active learning through critical thinking, metacognitive skills, acquire learning attitudes, and prepare for success in academics and the workplace environment. (A maximum total of 2 credits from UNIV 125, UNIV 126, and UNIV 127 may be counted toward degree requirements.) Academic issues involving this course will be handled through the College of Arts and Sciences. F,S.

UNIV 227. Study Abroad Pre-Departure Orientation. 1 Credit.

This course is required for students participating in summer or semester study abroad programs. Students will connect with other UND study abroad participants, submit required academic and financial documents, and prepare to travel abroad. Topics covered include health, safety, finances, academics, and cultural adjustment. Prerequisite: Study Abroad Advisor consent. Repeatable to 3.00 credits. S/U grading. F,S.

UNIV 228. Non-UND Affiliated Study Abroad.

Course required of students studying abroad to maintain student status; required Sophomore status and cumulative GPA of 2.50; prior to registration, students will be involved in study abroad procedures inclusive of study abroad application, pre-departure orientation, credit transfer, and related study abroad processes outlined in the Study Abroad Handbook; courses to be taken during the study abroad semester must have pre-approval of appropriate academic department, and courses and grades earned are entered as transfer credit upon transfer back to UND (repeatable with permission of the student's academic department). Academic issues involving this course will be handled through the College of Arts and Sciences. Repeatable. F,S,SS.

UNIV 229. Study Abroad.

1 to 12 credit equivalents in any one semester (repeatable with permission of the student's academic department); course required of students studying abroad to maintain full-time status; required Sophomore status and cumulative GPA of 2.50; prior to registration, students will be involved in study abroad procedures inclusive of study abroad application, pre-departure orientation, credit transfer, and related study abroad processes outlined in the Study Abroad Handbook; courses to be taken during the study abroad semester must have pre-approval of appropriate academic department, and courses and grades earned are entered as transfer credit upon transfer back to UND. Academic issues involving this course will be handled through the College of Arts and Sciences. Prerequisite: Sophomore status and a cumulative GPA of 2.5. Repeatable. F,S,SS.

UNIV 300. McNair Seminar. 1 Credit.

The McNair seminars emphasize instruction and application of reading, writing and other scholarly skills - including library research, academic technology, scholarly dispositions, and academic cultural capital. The seminars will guide McNair Scholars through the key phases and activities of the program and provide structure for their graduate school preparation. Prerequisite: 60+ completed credits; acceptance in McNair program. F,S,SS.

UNIV 401. Design Thinking for Social Innovation. 3 Credits.

This course will explore human-centered design, a creative problem solving model used to simplify complex challenges. Human-centered design process consists of steps such as: empathy, defining the problem, ideation, prototyping and testing, and reframing. Students will learn this process using a combination of academic and applied lessons in an interdisciplinary group of students. Completion of this course prepares students for design thinking and innovation professional certification by the International Association of Innovation Professionals (IAOIP). Passage of the course and the certification exams further prepares students for an internship opportunity through the UND Innovation Studio where interdisciplinary teams will use the human centered design process with an industry partner to collaborate on solving a complex, industry-specific challenge they are facing. F,S.

UNIV 410. Design Thinking Internship. 1-3 Credits.

The UND Innovation Studio identifies an interdisciplinary student team to work alongside an industry partner to identify new solutions and/or help support implementation of new solution to solve a complex, industry-specific challenge. Students participating in the studio internship will have successfully completed a design thinking training course and passed a certification exam with the International Association of Innovation Professionals. The studio internship experience is designed so students apply the innovation process through real-world application of their design thinking training to address a current industry challenge. Upon completion of this experience, students will have developed a stronger understanding of their creative problem solving abilities, refined their communication and collaboration skills, and have an assessment of their strengths and weaknesses as an innovative young professional. Prerequisite: UNIV 401 or by permission. Repeatable to 9.00 credits. S/U grading. F,S,SS.

UNIV 501. Design Thinking for Social Innovation. 3 Credits.

This course will explore human-centered design, a creative problem solving model used to simplify complex challenges. Human-centered design process consists of steps such as: empathy, defining the problem, ideation, prototyping and testing, and reframing. Students will learn this process using a combination of academic and applied lessons in an interdisciplinary group of students. Completion of this course prepares students for design thinking and innovation professional certification by the International Association of Innovation Professionals (IAOIP). Passage of the course and the certification exams further prepares students for an internship opportunity through the UND Innovation Studio where interdisciplinary teams will use the human centered design process with an industry partner to collaborate on solving a complex, industry-specific challenge they are facing. Deliverables for the reflective writing and class participation will be different for graduate students and focus on managerial and leadership capacity building in addition to skill development. F,S.

UNIV 510. Design Thinking Internship. 1-3 Credits.

The UND Innovation Studio identifies an interdisciplinary student team to work alongside an industry partner to identify new solutions and/or help support implementation of new solution to solve a complex, industry-specific challenge. Students participating in the studio internship will have successfully completed a design thinking training course and passed a certification exam with the International Association of Innovation Professionals. The studio internship experience is designed so students apply the innovation process through real-world application of their design thinking training to address a current industry challenge. Upon completion of this experience, students will have developed a stronger understanding of their creative problem solving abilities, refined their communication and collaboration skills, and have an assessment of their strengths and weaknesses as an innovative young professional. Prerequisite: UNIV 501 or by permission. Repeatable to 9.00 credits. S/U grading. F,S,SS.

UNIV 529. Study Abroad.

1 to 12 credit equivalents in any one semester (repeatable with permission of the student's academic department); course required of students studying abroad to maintain full-time status; required prior approval from Graduate School; prior to registration, students will be involved in study abroad procedures inclusive of study abroad application, pre-departure orientation, credit transfer, and related study abroad processes outlined in the Study Abroad Handbook; courses to be taken during the study abroad semester must have pre-approval of the Graduate School, and grades earned will replace this marker course upon completion of credit transfer back to UND. Repeatable. F,S,SS.

UNIV 951. Graduate Teaching Assistantship.

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UNIV 952. Graduate Research Assistantship.

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UNIV 953. Graduate Service Assistantship.

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UNIV 954. Curricular Practical Training.

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UNIV 994. Professional Internship. 1 Credit.

1 credit, repeatable up to 3. Prerequisite: Graduate standing in major department and consent of the Graduate School. Students are placed in approved sites and are engaged in full-time professional practice to acquire knowledge and skills related to their area of study. Supervision must meet criteria established by the Program and the Graduate School. May be repeated up to three consecutive semesters. Enrolled students are granted full-time equivalent student status by the University. SP/UP grading except for the last semester of enrollment which is S/U grading only. Prerequisite: Graduate students admitted to Clinical Psychology or Counseling Psychology. Repeatable to 3.00 credits.