

Peace Studies (PS)

GEOG 161. World Regional Geography. 3 Credits.

Development of the concept of region with analysis of the relationship of physical and cultural features to the contemporary world situation. F,S.

GEOG 250. Introduction to Geopolitics. 3 Credits.

As a branch of political geography, the study of Geopolitics is concerned with the spatial dynamics of power relations especially at the international level. From a geographic perspective, this course surveys changing relations among states and the influences of national and transnational actors and events. The course attempts to help students apply a broad range of theoretical perspectives to the analysis of global and regional issues and events, and develop insights into what is happening in the world today. From war and terrorism to economic globalization, human rights and sustainable development, this course will explore a myriad of important issues and challenges that face the world today. S.

PHIL 120. Introduction to Ethics. 3 Credits.

This course investigates the nature of the Good Life, of moral principles, and the application of moral systems to contemporary debate. These may include questions about the morality of war, capital punishment, sexual behavior, welfare, and so forth. F,S.

HIST 335. Nuclear Weapons and the Modern Age. 3 Credits.

An introduction to the history of: nuclear weapons and their delivery systems, their development and use during World War II, the nuclear arms race between the U.S. and the U.S.S.R., popular disarmament movements, and diplomatic efforts to control nuclear weapons and their proliferation. A final section will deal with the nuclear implications of the end of the Cold War and the development of new nuclear states in the last years of the 20th century. The course will include--from an historian's point of view--some technical material necessary to a reasonable and realistic understanding of the subject. S, even years.

HUM 283. Evidenced Based Reasoning Across Disciplines. 3 Credits.

In this course, students will examine chosen issues in the sciences, social sciences, and humanities and will gain a general familiarity with the academic and popular forms of writing, evidence based reasoning, and research in each discipline. They will become familiar with the research methodologies of each discipline and learn to integrate the different methods and perspectives with their own analysis. F,S.

PS 394. Independent Study. 1-4 Credits.

Supervised reading, study or research on an individual topic. Prerequisite: Consent of instructor. Repeatable to 6 credits. On demand.

IDS 491. Capstone Interdisciplinary Seminar. 1-3 Credits.

This seminar will be organized by the director of the Interdisciplinary Studies Program to act as a point of reference for students working on their Senior Projects in the program. The projects will vary from semester to semester, so the focus will shift accordingly. Not repeatable. Prerequisite: IDS 280. Corequisite: IDS 498. S.

PS 497. Internship. 3-16 Credits.

Provides direct experience in a peace-related, social change, human service/ human rights or international agency. Prerequisites: Junior standing and advisory approval. Repeatable to 16 credits. S/U grading. F,S.

HUM 408. Writing Across the Disciplines. 3 Credits.

This senior level course will provide students with an intensive writing experience that focuses on methods and strategies in the humanities, social sciences, and sciences. Students will gain an understanding of the theoretical underpinnings of the disciplines while they engage in the process of integrating disciplinary materials and writing tactics as well as formulating written responses to topics of current concern. Prerequisites: ENGL 120 or ENGL 125 or ENGL 130 and Junior/Senior standing. F,S.

IDS 495. Service and Citizenship. 3 Credits.

Students will design community service projects, or will join existing projects, and engage in volunteer action during the semester. Class meetings on campus will center on a critical discussion of volunteerism and community service; current literature on service learning will be studied. Self-assessment of experiential learning outcomes, as well as a portfolio and essay will be required. Prerequisite: Junior or Senior standing. F,S,SS.