Linguistics (Ling)


Courses

LING 450. Articulatory Phonetics. 2 Credits.
Introduction to the theory and practice of articulatory phonetics. SS.

LING 451. Phonology I. 3 Credits.
Introduction to phonological analysis; intensive practice in applying theoretical principles to problem solving and to field techniques. Prerequisite: LING 450 or with permission of the instructor ENGL 209 as a prerequisite and LING 450 as a corequisite. SS.

LING 452. Syntax and Morphology I. 3 Credits.
Fundamentals of analyzing the grammatical and morphological structures of languages; analytical skills developed through graded problems based on a wide variety of languages. SS.

LING 455. Phonetics of Signed Languages. 2 Credits.
Introduction to the theory and practice of sign language phonetics. Intensive drill in recognition and production of a wide range of manual and non-manual phonetic elements that are used in natural signed languages, along with terminology for describing those elements precisely. Practice in reading and writing one or more notational systems that are useful in recording phonetic details when conducting research on signed languages. SS.

LING 470. Introduction to Sociolinguistics and Language Development. 2 Credits.
Introduction to language variation as influenced by social interaction, with special attention to participatory language development in multilingual societies. SS.

LING 480. Learner-Directed Second Language Acquisition. 3 Credits.
Equips the student for success in learner-directed acquisition of language/culture without dependence on formal classroom instruction, especially in little-studied languages with few or no published pedagogical resources. The core of the course is an intensive practicum (40-45 hours), working with a native speaker of a language that is very different from languages the student already knows, in sessions led first by a teaching assistant and later by students. Separate lecture-discussion sessions present the theoretical foundation for the practicum. An understanding of second language acquisition is instilled that combines Sociocultural Theory with the psycholinguistic study of comprehension and production along with a detailed multiphase strategy for long-term language/culture learning. Corequisite recommended: LING 450 or LING 455. SS.