

Psychology

<http://www.und.edu/dept/psych/>

Bradley, Derenne, DiLorenzo, Ferraro, Holm (Chair), Kehn, Kelly, King, Legerski, McDonald, Miller, Petros, Plumm, Poltavski, Ruthig, Terrance, Terrell, Weatherly, and Wise

Degrees Granted: Master of Science (M.S.), Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.)

The Psychology Department in the College of Arts and Sciences at the University of North Dakota offers graduate degrees in Forensic Psychology (M.A. and M.S.), General/Experimental Psychology (Ph.D.), and Clinical Psychology (Ph.D.). The Clinical Psychology program is accredited by the American Psychological Association. The Psychology Department does not admit students who wish to earn only a Master of Arts degree in general psychology without continuation on to the Ph.D. degree in either clinical or general-experimental psychology. Students are admitted directly into the Ph.D. program in clinical or general-experimental psychology and will be awarded a Master of Arts degree in general psychology upon completion of the following requirements:

- Completion of "Scholarly Tool" coursework to develop skills in as well as and ;
- Completion of an empirical , 6 credits);
- Completion of a minimum of 20 elective PSYC course credits at the 500-level or above which are approved by the respective advisory committee and documented in the Program of Study. A maximum of eight credits may be transferred from another institution. Fifteen credits must be completed on campus through UND.

A list of all programs offered, including admission requirements, degree requirements and courses offered can be found in the Degree section.

Clinical Psychology Doctor of Philosophy (Ph.D.)

Core Program Faculty: Bradley, Holm (Department Chair), King, Legerski (Director, Psychological Services Center), McDonald (INPSYDE Director), Miller (Director of Clinical Training) and Wise

Associated Program Faculty: Derenne, Ferraro, Kehn, Petros, Plumm, Poltavski, Ruthig, Terrance, Terrell, and Weatherly

Mission Statement and Program Goals

The mission of the Ph.D. program in clinical psychology is to train scientist-practitioners. The scientist-practitioner model of education and training in psychology is an integrative approach to science and practice wherein each must continually inform the other. This model represents more than a summation of both parts. Scientist-practitioner psychologists embody a research orientation in their practice and practice relevance in their research. Thus, a scientist-practitioner is not defined by a job title or a role, but rather by an integrated approach to both science and practice. The model entails development of interlocking skills to foster a career-long process of psychological investigation, assessment, and intervention.

Goal 1: The clinical program will recruit qualified and capable students who are committed and prepared to complete program requirements in a timely manner.

Goal 2: Graduates of our program will demonstrate a base of knowledge regarding the field of psychology, which extends beyond specialized clinical areas.

Goal 3: Graduates of our program will demonstrate an ability to design, conduct, analyze, and disseminate research that advances knowledge regarding the practice of clinical psychology.

Goal 4: Graduates of our program will demonstrate knowledge in psychopathology and competency in the delivery of a wide range of clinical

assessment and psychotherapy services that are theory based and empirically-supported.

Goal 5: Graduates of our program will display ethical and professional conduct with sensitivity to the importance of cultural diversity and individual differences in understanding human psychological functioning.

Forensic Psychology Master of Science (M.S.)

Mission Statement and Program Goals

The M.S. program is committed to providing quality instruction and training in the field of modern forensic psychology in order to serve those interested in careers in forensic psychology or wanting preparation for doctoral programs in psychology or other professional programs like law school or criminal justice.

1. Establish a solid foundation and background in psychological concepts and skills similar to those offered in many graduate programs in psychology, particularly those with an applied emphasis.
2. Provide students with specific forensic-relevant coursework and experiences.
3. Provide students an opportunity to receive supervised fieldwork in forensic settings.
4. Give students an opportunity to participate in faculty-directed research and conduct their own independent research with a thesis.
5. Prepare students for admission into Ph.D. or Psy.D. graduate programs.

Forensic Psychology Master of Arts (M.A.)

Mission Statement and Program Goals

The MA program is committed to providing equality instruction and training in the field of modern forensic psychology in order to serve the educational and professional needs of those working or living at a distance from UND.

1. Establish a solid foundational background at the Master's level in psychological concepts and skills similar to those offered in many graduate programs in psychology, particularly those with an applied emphasis.
2. Provide students with specific forensic-relevant coursework and experiences.
3. Allow students an opportunity to receive supervised fieldwork and/or to do a research project as independent study under the direction of a program faculty.
4. Prepare students for admission into Ph.D. or Psy.D. graduate programs.

General/Experimental Psychology Doctor of Philosophy (Ph.D.)

Core Program Faculty: Derenne (Program Director), Ferraro, Kehn, Petros, Plumm, Poltavski, Ruthig, Terrance, Terrell, Weatherly

Mission Statement and Program Goals

The mission of the University of North Dakota (UND) General/Experimental (G/E) Ph.D. program is to provide quality educational experiences to qualified graduate students that promote critical thinking and creative skills based on the current theory, principles, and methodologies and techniques of experimental psychology. These will be promoted through written as well as oral communication. Graduates of our program will be prepared for careers as academicians at the college and/or university level, researchers in private industry and education, and/or teachers at the college and/or university level and will all show continued evidence of expertise within their various specialization in G/E psychology. G/E students should anticipate and expect broad exposure to a variety of issues and topics in the field of experimental psychology and, as a result, each student is expected to establish a firm theoretical and academic foundation that will support their later pursuit of more specialized academic interests. This will be in evidence via a broad breadth of knowledge appropriate to receiving a MA and/or PhD in General/Experimental Psychology. The G/E faculty have two specific goals in mind for students; these include:

Goal 1: Students of the G/E program will demonstrate a base of knowledge regarding the field of experimental psychology, which will extend beyond specialized experimental areas.

Goal 2: Students of the G/E program will demonstrate ability to design, conduct, analyze, and report/disseminate research that advances the scientific study of psychology.

Master of Arts (M.A.)

Admission Requirements

1. A four-year bachelor's degree from a recognized college or university. For U.S. degrees, accreditation must be by one of the six regional accrediting associations.
2. Eighteen (18) hours of undergraduate work in psychology including a course in General Psychology, Developmental, Abnormal, Statistics, and Experimental Psychology.
3. A cumulative Grade Point Average (GPA) of at least 3.20 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A= 4.00).
4. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
5. A year of biological science (biology, physiology, etc.).
6. A semester of college algebra.
7. General background in other social and natural sciences also recommended.
8. Graduate Record Examination—30th percentile or higher on Verbal and Quantitative and 2.5 or higher on Analytic Writing and Subject.

Degree Requirements

Students seeking the Master of Arts degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Psychology Department.

The Psychology Department does not admit students who wish to earn only a Master of Arts degree in general psychology without continuation on to the Ph.D. degree in either clinical or general-experimental psychology. Students enrolled in the Ph.D. program in clinical or general-experimental psychology will be awarded a Master of Arts degree in general psychology upon completion of the following requirements:

1. A minimum of 30 semester credits in a major field, including the credits granted for the thesis and the research leading to the thesis.
2. A maximum of eight credit hours required for the degree may be transferred from another institution.
3. Completion of "Scholarly Tool" coursework to develop skills in research design including:

PSYC 541	Advanced Univariate Statistics	3
PSYC 542	Multivariate Statistics for Psychology	3
PSYC 543	Experimental Design	3
4. Completion of an empirical thesis (, 6 credits)
5. Completion of a minimum of 15 elective PSYC course credits at the 500-level or above which are approved by the respective advisory committee and documented in the Program of Study. Fifteen credits must be completed on campus through UND.

Clinical Psychology Doctor of Philosophy (Ph.D.)

Admission Requirements

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. A four-year bachelor's degree from a recognized college or university. For U.S. degrees, accreditation must be by one of the six regional accrediting associations.

2. Eighteen (18) hours of undergraduate work in psychology including a course in General Psychology, Developmental, Abnormal, Statistics, and Experimental Psychology.
3. A cumulative Grade Point Average (GPA) of at least 3.2 for all undergraduate work.
4. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
5. A year of biological science (biology, physiology, etc.).
6. A semester of college algebra.
7. General background in other social and natural sciences also recommended.
8. Graduate Record Examination— 30th percentile or higher on Verbal, Quantitative, and Analytic Writing.

Degree Requirements

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Psychology Department.

1. Minimum of 60 credit hours beyond 30 credits from M.A. degree work is required for the Ph.D. (minimum of 90 credit hours total).
2. Maintenance of at least a 3.0 GPA for all classes completed as a graduate student.
3. Completion of "Scholarly Tool" coursework to develop skills in research design including:

PSYC 541	Advanced Univariate Statistics	3
PSYC 542	Multivariate Statistics for Psychology	3
PSYC 543	Experimental Design	3
4. Completion of an empirical dissertation;
5. Graduate students in the clinical psychology Ph.D. program are required to meet a number of eligibility criteria to take comprehensive exams and establish candidacy for the Ph.D. degree. An assessment will be conducted after the student successfully completes all of the requirements for the Master of Arts degree in general psychology. To remain in the Ph.D. program and proceed on to comprehensive exams, practicum assignments, dissertation research, and remaining coursework, the student must have:
 - a. earned a cumulative graduate grade point average of at least 3.5;
 - b. completed his or her M.A. degree within three years of enrollment;
 - c. gained the approval of a majority of the core and associated faculty of the clinical psychology doctoral program.
Students failing to meet one or more of these requirements will be terminated from the Ph.D. program in clinical psychology.
6. Completion of the comprehensive examination for the Ph.D. in Clinical Psychology.
7. Completion of the following for the Ph.D. in Clinical Psychology:

One calendar year of full-time internship (usually during the fifth year)	3
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Practicum experience which includes

PSYC 580	Clinical Practice	8
PSYC 587	Supervised Field Work	13

Clinical coursework

PSYC 570	Clinical Assessment I:Basic Issues in Clinical Assessment	4
PSYC 571	Clinical Assessment II:Advanced Issues in Clinical Assessment	4
PSYC 573	Theories of Psychotherapy	3
PSYC 574	Advanced Therapeutic Interventions	3
PSYC 575	Behavior Pathology	3
PSYC 579	Professional Issues and Ethics in Psychology	3
PSYC 594	Special Topics in Psychology	2

Foundation coursework in

History of Psychology

PSYC 505	History of Psychology	3
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Social Bases of Behavior

PSYC 560	Advanced Social Psychology	3
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Biological Bases of Behavior

PSYC 535	Physiological Psychology	3
or PSYC 537	Physiology of Behavior and Psychophysiological Measurement	
Cognitive/affective bases of behavior		
PSYC 533	Theories of Learning	3
or PSYC 539	Cognitive Psychology	
Developmental Basis of Behavior		
PSYC 576	Child Psychopathology and Treatment	3
or PSYC 551	Advanced Developmental Psych	
Diversity Elective		
PSYC 521	Diversity Psychology	3
Research Credits		
Master's Thesis		6
Dissertation		13
Total Credits		83

PSYC 523	Forensic Assessment	3
PSYC 524	Psychology and Law	3
PSYC 541	Advanced Univariate Statistics	3
PSYC 542	Multivariate Statistics for Psychology	3
PSYC 543	Experimental Design	3
PSYC 575	Behavior Pathology	3
PSYC 593	Readings in Psychology	1-3
PSYC 998	Thesis	1-9

Elective Courses (12 credits):

Choose four of the following:		12
PSYC 501	Psychological Foundations Educ	
PSYC 526	Psychological Profiling and Criminal Behavior	
PSYC 539	Cognitive Psychology	
PSYC 560	Advanced Social Psychology	
PSYC 576	Child Psychopathology and Treatment	
PSYC 587	Supervised Field Work	
PSYC 594	Special Topics in Psychology	
PSYC 594	Special Topics in Psychology	
PSYC 594	Special Topics in Psychology	
CJ 515	Human Nature and Crime	
CJ 535	Seminar in Juvenile Justice	
CJ 565	Victimology	
Total Credits		38-48

Note: The student's Advisory Committee will also consider other graduate classes as appropriate electives on a case-by-case basis. Students who have a strong psychology undergraduate background may, after review by the Committee, be permitted to substitute an appropriate forensic psychology class.

Forensic Psychology Master of Arts (M.A.)**Admission Requirements**

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. A baccalaureate degree from an accredited college or university with a behavioral or social science major allied with psychology, i.e., psychology, criminal justice, sociology, counseling or social work.
2. A cumulative undergraduate grade point average (GPA) of 3.0 or above, or a graduate degree GPA of 3.50.
3. Submission of a curriculum vitae and a personal statement describing:
 - a. academic and professional accomplishments;
 - b. reasons for pursuing a graduate degree in Forensic Psychology; and
 - c. any additional information the applicant would like the admission committee to know.
4. Submission of three letters of recommendation from those who can comment on your academic abilities or ability to understand complex issues and think critically, e.g. former faculty member or work supervisor.
5. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.

Degree Requirements

Students seeking the Master of Science or Master of Arts degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Forensic Psychology program.

The general degree requirements for the Master of Arts degree in the Forensic Psychology include a minimum of 35 credits of coursework:

Required Core Courses (26 credits):

PSYC 520	Foundations of Forensic Psychology	3
PSYC 521	Diversity Psychology	3
PSYC 524	Psychology and Law	3

Forensic Psychology Master of Science (M.S.)**Admission Requirements**

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. Applicants must have a baccalaureate degree from an accredited college or university with a behavioral or social science major allied with psychology, e.g., psychology, criminal justice, sociology, counseling, and social work.
2. Applicants must have a cumulative undergraduate GPA of 3.2 or above or a graduate degree GPA of 3.5.
3. Applicant must also submit GRE scores, with Verbal, Quantitative, and Analytic Writing scores meeting or exceeding the 30th percentile. Applicants not meeting these standards may be admitted on a provisional basis with continued enrollment contingent on successful performance in the program.
4. A personal statement discussing:
 - a. academic and professional accomplishments;
 - b. reasons for pursuing a graduate degree in Forensic Psychology;
 - c. research interests; and
 - d. any additional information the applicant would like the admission committee to know.
5. A curriculum vita summarizing relevant experiences including but not limited to academic course work and work, volunteer, and research activities.
6. Three letters of recommendation from those who can comment on the applicant's academic abilities are also required. Consideration will be given for experience working in forensic areas or participating in research as an assistant prior to the program application.
7. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.

Degree Requirements

Students seeking the Master of Science degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Forensic Psychology program.

Students in the M.S. Forensic Psychology Program at UND are required to complete 45 credits. This includes 27 credits of required coursework, 12 credits of elective courses, and a minimum of 6 credit hours for thesis work. The Forensic Psychology program does not have a comprehensive examination.

Required Core Courses (27 credits):

PSYC 520	Foundations of Forensic Psychology	3
PSYC 521	Diversity Psychology	3

PSYC 528	Forensic Psychology Capstone (summer, immediately prior to graduation, 2 week course, one week of which is on campus)	2
PSYC 541	Advanced Univariate Statistics	3
PSYC 560	Advanced Social Psychology	3
PSYC 575	Behavior Pathology	3
PSYC 593	Readings in Psychology	3
PSYC 997	Independent Study (research or practicum experience possible)	3
Elective Courses (9 credits):		
Choose 3 of the following:		9
PSYC 501	Psychological Foundations Educ	
PSYC 526	Psychological Profiling and Criminal Behavior	
PSYC 539	Cognitive Psychology	
PSYC 576	Child Psychopathology and Treatment	
PSYC 587	Supervised Field Work	
PSYC 594	Special Topics in Psychology	
PSYC 594	Special Topics in Psychology	
PSYC 594	Special Topics in Psychology	
Total Credits		35

Note: The student's Advisory Committee will also consider other graduate classes as appropriate electives on a case-by-case basis. Students who have a strong psychology background may, after review by the Committee, be permitted to substitute an appropriate forensic psychology graduate elective for a required program course. A maximum of eight graduate credits may be transferred from another institution.

General/Experimental Psychology Doctor of Philosophy (Ph.D.)

Admission Requirements

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. A four-year bachelor's degree from a recognized college or university. For U.S. degrees, accreditation must be by one of the six regional accrediting associations.
2. A cumulative Grade Point Average (GPA) of at least 3.20 for all undergraduate work.
3. Graduate Record Examination—30th percentile or higher on Verbal, Quantitative, and Analytic Writing.
4. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
5. A year of biological science (biology, physiology, etc.).
6. A semester of college algebra.
7. General background in other social and natural sciences also recommended.

Degree Requirements

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Psychology Department.

1. Minimum of 60 credit hours beyond 30 credits from M.A. degree work is required for the Ph.D. (minimum of 90 credit hours total).
2. Maintenance of at least a 3.0 GPA for all classes completed as a graduate student.
3. Completion of "Scholarly Tool" coursework to develop skills in research design including:

PSYC 541	Advanced Univariate Statistics	3
PSYC 542	Multivariate Statistics for Psychology	3
PSYC 543	Experimental Design	3
4. Completion of an empirical dissertation.

5. Graduate students in the general-experimental psychology Ph.D. program are required to meet a number of eligibility criteria to take comprehensive exams and establish candidacy for the Ph.D. degree. An assessment will be conducted after the student successfully completes all of the requirements for the Master of Arts degree in general psychology. To remain in the Ph.D. program and proceed on to comprehensive exams, dissertation research, and remaining coursework, the student must have
 - a. earned a cumulative graduate grade point average of at least 3.5;
 - b. completed his or her M.A. degree within three years of enrollment;
 - c. gained the approval of a majority of the core and associated faculty of the General/Experimental psychology doctoral program.
Students failing to meet one or more of these requirements will be terminated from the Ph.D. program in general-experimental psychology.
6. Completion of the comprehensive examination for the Ph.D. in Experimental Psychology.

Minor in Psychology

Graduate students taking major work in other departments and graduate minor work in psychology for a master's degree should have the equivalent of an undergraduate minor in psychology with the following specific courses: Introduction to Psychology, Developmental Psychology, Abnormal Psychology (or the equivalent). Any of the psychology courses, which carry graduate credit, are acceptable for the graduate minor.

Graduate students taking major work in another department and minor work in psychology for a doctoral degree, in addition to having the undergraduate preparation noted in the paragraph above, must also have completed a course in statistics and an undergraduate laboratory course in Experimental Psychology. No specific courses are required for the graduate minor except that all credits for the minor must be 500-level credits.

Minor in Psychology

Graduate students taking major work in other departments and graduate minor work in psychology for a master's degree should have the equivalent of an undergraduate minor in psychology with the following specific courses: PSYC 111 Introduction to Psychology, PSYC 250 Developmental Psychology, PSYC 270 Abnormal Psychology (or the equivalent). Any of the psychology courses, which carry graduate credit, are acceptable for the graduate minor.

Graduate students taking major work in another department and minor work in psychology for a doctoral degree, in addition to having the undergraduate preparation noted in the paragraph above, must also have completed a course in statistics and an undergraduate laboratory course in Experimental Psychology. No specific courses are required for the graduate minor except that all credits for the minor must be 500-level credits.

Courses

PSYC 501. Psychological Foundations Educ. 3 Credits.

A study of the learning process with secondary emphasis on how the learning process is affected by individual differences, growth, development, and personality. Prerequisite: Graduate standing in Psychology or Education.

PSYC 505. History of Psychology. 3 Credits.

Historical development of modern psychology with an emphasis on experimental and systematic phases of early psychological thought, on important issues during the growth of psychology, and on current trends. Prerequisite: Graduate standing in Psychology or Counseling.

PSYC 520. Foundations of Forensic Psychology. 3 Credits.

Prerequisite: Graduate status in Psychology or permission of instructor.

PSYC 521. Diversity Psychology. 3 Credits.

The purpose of this course is to provide students with an advanced consideration of the major issues in the study of diversity as it applies to the field of psychology. Prerequisite: Graduate status in Psychology or permission of instructor.

PSYC 523. Forensic Assessment. 3 Credits.

This course is designed to provide students with 1) a review of assessment measures used in forensic assessment 2) an in-depth study of ethical and professional issues in forensic assessment, and 3) training in writing assessment reports. Prerequisite: Graduate status in Psychology or permission of instructor. SS, even years.

PSYC 524. Psychology and Law. 3 Credits.

An in-depth examination of the interaction between the disciplines of psychology and law. The course will look at how psychological research and theories are applied to contemporary legal issues. Prerequisite: Graduate status in Psychology or permission of instructor.

PSYC 526. Psychological Profiling and Criminal Behavior. 3 Credits.

Prerequisite: Graduate status in Psychology or permission of instructor.

PSYC 528. Forensic Psychology Capstone. 2 Credits.

Prerequisites: Graduate status in MA Forensic Psychology, PSYC 997, and expected graduation of the summer semester the course is taken.

PSYC 533. Theories of Learning. 3 Credits.

Examination of the evidences in support of the various systematic theories of learning. Prerequisite: Graduate standing in Counseling or Psychology or consent of instructor.

PSYC 537. Physiology of Behavior and Psychophysiological Measurement. 3 Credits.

This is an advanced graduate course covering major topics of physiological psychology while also introducing measurement techniques traditionally used in psychophysiological research. While physiology and anatomy of the central and peripheral nervous systems will be reviewed in this course, students are expected to have basic knowledge of neuroscience, behavioral science, and research methodology. Experiential learning activities will focus on the demonstration and practice of psychophysiological measurement and recording techniques, data analysis, and interpretation. Prerequisite: Graduate standing in Psychology or permission of instructor. F.

PSYC 539. Cognitive Psychology. 3 Credits.

An in-depth analysis and discussion (including laboratory work) of topics covering issues related to memory, attention, problem solving, comprehension, and thinking. Prerequisite: Graduate standing in Psychology or permission of instructor.

PSYC 541. Advanced Univariate Statistics. 3 Credits.

Theory of univariate statistics; application to quantitative data in psychology. Prerequisites: Graduate standing, college algebra, and elementary statistics.

PSYC 542. Multivariate Statistics for Psychology. 3 Credits.

The appropriate use and interpretation of multivariate data analytic techniques in psychology. Prerequisites: Graduate standing and PSYC 541.

PSYC 543. Experimental Design. 3 Credits.

Application of statistics and probability theory to the design and analysis of experiments. Prerequisite: PSYC 541 or consent of instructor.

PSYC 551. Advanced Developmental Psych. 3 Credits.

In-depth analysis and integration of theories and theorists relevant for current issues in lifespan developmental psychology. Prerequisite: Graduate status in Psychology or permission of instructor.

PSYC 560. Advanced Social Psychology. 3 Credits.

In-depth examination of the theoretical and empirical literature in social psychology focusing on attitudes, stereotyping and prejudice, interpersonal relationships, social cognition, personality and the self, and group behavior. Also includes additional course readings and written work beyond the requirements for Psychology 460. Prerequisite: Graduate status in Psychology or permission of instructor. S.

PSYC 565. Multicultural Psychology. 3 Credits.

Examinations of cross-cultural work in psychology with attention to race, ethnicity, and culture. Special emphasis is given to research, training, and treatment issues with minority groups, including the American Indian and other cultural groups. Prerequisite: Graduate status in Psychology.

PSYC 570. Clinical Assessment I: Basic Issues in Clinical Assessment. 4 Credits.

Provides the conceptual and practical frameworks upon which to build expertise in the assessment and prediction of human behavior in relation to intellectual indices and interviewing skills. Serves as a graduate foundation to explore, analyze, and discuss basic and applied issues relevant to psychological testing, the administration and interpretation of widely-used intellectual assessment instruments, and the opportunity to develop structured clinical interviewing techniques. Prerequisite: Clinical Psychology graduate status or consent of instructor.

PSYC 571. Clinical Assessment II: Advanced Issues in Clinical Assessment. 4 Credits.

Provides the conceptual and practical frameworks upon which to build expertise in the assessment and prediction of human behavior in relation to personality assessment, behavioral assessment, neuropsychological assessment, and the assessment of high incidence behavioral disorders. Skills in report writing and case conference presentation will also be developed. Prerequisites: PSYC 570 and/or consent of instructor.

PSYC 572. Community Psychology. 3 Credits.

Theories and practicum in community mental health consultation. Credits in 587 may be earned in conjunction with this course. Prerequisites: PSYC 571, PSYC 573, and graduate standing in Psychology.

PSYC 573. Theories of Psychotherapy. 3 Credits.

Theory and practicum in individual psychotherapy, with emphasis on systematic comparison of major theoretical viewpoints. Prerequisite or Corequisite: PSYC 571 and/or consent of instructor.

PSYC 574. Advanced Therapeutic Interventions. 3 Credits.

An in-depth study of the key issues of psychotherapy research with a focus on critical evaluation of the psychotherapy research literature and the development of knowledge of empirically supported approaches to psychotherapy with specific problems. Prerequisite: PSYC 573 or permission of instructor.

PSYC 575. Behavior Pathology. 3 Credits.

A survey of various forms of behavior pathology with emphasis upon current research and theories relating to pathology. Prerequisite: Graduate standing in psychology or instructor permission. F.

PSYC 576. Child Psychopathology and Treatment. 3 Credits.

An overview of child and developmental psychopathology including discussion of pertinent treatments for disorders such as conduct disorders, attention-deficit, substance abuse, and developmental disabilities. Prerequisites: PSYC 570 and PSYC 575, or instructor permission.

PSYC 579. Professional Issues and Ethics in Psychology. 3 Credits.

An exploration of ethical issues pertinent to the science and practice of psychology and discussion of current professional issues facing psychology. Prerequisite: Graduate standing in Psychology or permission of instructor.

PSYC 580. Clinical Practice. 1-3 Credits.

Supervised individual practice in techniques of individual psychotherapy, marital therapy, counseling, and guidance of parents and children, administration of psychological examinations, behavior modification, community mental health procedures, consultation, and other professional practices of the clinical psychologist. Prerequisites: PSYC 571, graduate standing in Psychology, and consent of instructor. Repeatable. S/U grading.

PSYC 587. Supervised Field Work. 1-3 Credits.

Used primarily for individualized field placement so that the student may acquire practicum experiences in clinical settings, community psychology, and group methods. Prerequisites: Graduate standing in Psychology and consent of instructor. Repeatable. S/U grading.

PSYC 593. Readings in Psychology. 1-3 Credits.

Prerequisites: Advanced standing in Psychology and consent of instructor. Repeatable.

PSYC 594. Special Topics in Psychology. 1-3 Credits.

Topical courses in Psychology organized on a semester-by-semester basis. Prerequisites: Graduate standing in Psychology or permission of instructor. Repeatable. On demand.

PSYC 595. Seminar in Psychology. 1-3 Credits.

Prerequisites: Consent of instructor.

PSYC 596. Individual Research. 1-6 Credits.

Repeatable.

PSYC 996. Continuing Enrollment. 1-12 Credits.

Repeatable. S/U grading.

PSYC 997. Independent Study. 3 Credits.

The independent study is designed to require the student independently to investigate a topic related to the field of forensic psychology. The study need not be an original contribution to knowledge but may be a presentation, analysis, and discussion of information and ideas already in the literature. The requirement for independent study is to ensure that a student can investigate a topic and organize a scholarly report on the investigation. Prerequisite: Graduate status in the Master of Arts. F,S,SS.

PSYC 998. Thesis. 1-9 Credits.

Repeatable to 9 credits.

PSYC 999. Dissertation. 1-18 Credits.

Repeatable to 18 credits.