

# Occupational Therapy

<http://www.med.und.nodak.edu/depts/ot/index.html>

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## Degree Granted: Master of Occupational Therapy (M.O.T.)

The Occupational Therapy Department offers a five-year entry level Master of Occupational Therapy (MOT) Degree. Occupational Therapy as a profession is based on the belief that occupation, including its interpersonal and environmental components, may be used to prevent and mediate dysfunction and elicit maximum adaptation. UND has two campuses offering the Master's of Occupational Therapy degree. The main campus is located in Grand Forks, ND, and the satellite is located in Casper, WY. For information regarding the program, the website is: <http://www.ot.und.edu>

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). For information regarding accreditation, contact ACOTE at (301) 652-2682, or ACOTE, c/o Accreditation Department, 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. The website is [www.acoteonline.org](http://www.acoteonline.org) (<http://www.acoteonline.org>). All basic professional programs must comply with the *Standards for an Accredited Educational Program for the Occupational Therapist*, 2011. Graduates of the program will be able to sit for the national entry-level certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy, Inc. (NBCOT, 12 South Summit Avenue, Suite 100, Gaithersburg, MD 20877; phone 301-990-7979). After successful completion of this examination, the graduate will be an Occupational Therapist Registered (OTR). Most states require licensure in order to practice; state licenses may be based on the results of the NBCOT certification examination.

A satellite professional level MOT program, also accredited by ACOTE, is available at Casper College, Casper, WY. Tuition and other information regarding the program are available by contacting the Occupational Therapy Department at Casper College, Casper, WY, telephone 307-268-2613.

Details pertaining to admission requirements, degree requirements and courses offered can be found in the Degree section.

## Master of Occupational Therapy (M.O.T.)

### Mission Statement

The Department of Occupational Therapy shares the mission of the University of North Dakota and the School of Medicine and Health Sciences to serve the public through:

1. teaching and preparation of highly skilled entry-level occupational therapists;
2. scholarly and creative activity; and
3. service.

The mission is accomplished through integration of scholarly inquiry and application of occupation in teaching/learning and OT practice contexts. Promotion of health and wellness of the public through engagement in meaningful and valued occupations and commitment to best practices within the profession of OT are expected outcomes. Best practices in the profession will reflect the exemplars of self-reflection, client-centeredness, and occupation-centered practice driven by research evidence. The skills for lifelong learning and ethical and effective leadership will be promoted to enhance the quality of life of all people with whom we engage.

### Program Goals

**Goal 1:** Students will be able to analyze and apply the occupation-based theories, models of practice and frames of reference used to guide occupational therapy evaluation and intervention.

**Goal 2:** Students will be able to demonstrate an understanding of the use of screening and evaluation tools used to evaluate occupational performance and determine the need for occupational therapy intervention.

**Goal 3:** Students will be able to formulate and implement the therapeutic intervention plan to facilitate occupational performance.

**Goal 4:** Students will be able to apply principles of management and systems in the provision of occupational therapy services to individuals and organizations.

**Goal 5:** Students will organize, collect, analyze and evaluate clinical data, research evidence, professional literature, and measures of outcome in order to make informed, evidence-based decisions in occupational therapy practice, including improving practice outcomes.

**Goal 6:** Students will demonstrate knowledge and understanding of the *AOTA Code of Ethics, Core Values and Attitudes of Occupational Therapy*, and *AOTA-Standards of Practice* as guides for professional interactions in academic and practice settings.

**Goal 7:** Students will demonstrate professional behaviors and effective communication skills, both oral and written, across multiple contexts important to the practice of occupational therapy.

## Master of Occupational Therapy (M.O.T.)

### Admission Requirements

#### Pre-Occupational Therapy

A pre-OT student typically spends the first two years as a pre-major at the University of North Dakota to complete the program prerequisites. In the beginning of the sophomore year when the student is completing the required courses as listed below, he/she must make written application for admission to the professional occupational therapy program. The CLEP in natural sciences will not meet the Biology and Chemistry requirements in Occupational Therapy. Students should *carefully* check all CLEP exams for potential acceptance at UND. A student must have at least a C in all prerequisite courses. The student must also obtain a minimum of a C in all professional level courses.

The following courses are required to be taken prior to professional program:

|   |  |       |
|---|--|-------|
| ENGL 110                                    | College Composition I  | 3     |
| ENGL 130                                    | Composition II: Writing for Public Audiences   | 3     |
| COMM 110                                    | Fundamentals of Public Speaking  | 3     |
| BIOL 150<br>& 150L<br>or BIOL 151<br>& 151L | General Biology I<br>and General Biology I Laboratory<br>General Biology II<br>and General Biology II Laboratory             | 4     |
| CHEM 115<br>& 115L<br>or CHEM 121<br>& 121L | Introductory Chemistry<br>and Introductory Chemistry Laboratory<br>General Chemistry I<br>and General Chemistry I Laboratory | 4     |
| MATH 103                                    | College Algebra  | 3     |
| PSYC 111                                    | Introduction to Psychology   | 3     |
| PSYC 241<br>or SOC 326                      | Introduction to Statistics<br>Sociological Statistics  | 4-3   |
| PSYC 250                                    | Developmental Psychology   | 4     |
| PSYC 270                                    | Abnormal Psychology  | 3     |
| ANAT 204                                    | Anatomy for Paramedical Personnel  | 3     |
| ANAT 204L                                   | Anatomy for Paramedical Personnel Laboratory   | 2     |
| SOC 110                                     | Introduction to Sociology  | 3     |
| PPT 301                                     | Human Physiology   | 4     |
| OT 200                                      | Introduction to Occupational Therapy   | 2     |
| Arts and Humanities Electives **            |  | 9     |
| Total Credits                               |  | 57-56 |

\* As a prerequisite for PSYC 241 Introduction to Statistics, student needs to take MATH 103 College Algebra .

\*\* When completing Arts and Humanities courses, it is required that the nine credit hours be in two departments and you must have a minimum of three credits in fine arts as part of the requirements of the Essential Studies program at the University of North Dakota. You also want to ensure that you have fulfilled the global diversity requirement. More information on Essential Studies graduation requirements can be found at: <http://www.und.edu/dept/registrar/EssentialStudies/esindex.html>.

## Admission Requirements Professional Program

Admission to the professional program in occupational therapy is on a competitive basis with consideration given to pre-professional performance in the sciences, general graduation requirements, leadership potential, volunteer work and personal qualifications. Each application is thoroughly reviewed. This review includes the applicant's academic record (must have minimum overall GPA of 2.75 based on a 4 point scale), pattern of withdrawals, incompletes, etc., elective coursework, volunteer and/or work experience, references, essay and a personal interview.

A prerequisite for admission to the UND Professional Program at the Year I level will be 60 hours of observation and 45 of those hours must be with a professional occupational therapy supervisor and should be distributed over the three required areas (Psychosocial, Physical Dysfunction, Pediatric).

## Year III Professional Program

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog. Admission to the School of Graduate Studies requires:

1. Acceptance into the Professional Occupational Therapy program.
2. Successful completion of OT Professional Year I and II.
3. Completion of the School of Graduate Studies application forms.
4. Overall GPA of 2.75 or a 3.0 in both junior and senior years.
5. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.
6. Letter of endorsement from the Chair or Graduate Director of the Department that assures automatic advancement in status from the undergraduate program to the graduate program. The letter of endorsement will be written for students in good academic and professional standing in the program.

It is important to be aware that a felony conviction may affect a graduate's ability to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification examination or to attain state licensure as an Occupational Therapist. You will be asked to respond to the following questions when registering for the NBCOT exam:

- Have you ever been charged with or convicted of a felony?
- Have you ever had any professional license, registration or certification revoked, suspended or subject to probationary conditions by a regulatory authority or certification board?
- Have you ever been found by any court, administrative or disciplinary proceeding to have committed negligence, malpractice, recklessness, or willful or intentional misconduct, which resulted in harm to another?

Information regarding NBCOT's process of screening applicants for Character Review may be found at: [www.nbcot.org](http://www.nbcot.org) (<http://www.nbcot.org>). If you have any questions, the department will assist you in this process.

Many fieldwork facilities are requiring proof of immunizations, drug testing, fingerprints, and/or criminal background checks. It is the responsibility of the student to check the fieldwork information and to pay the cost for each process.

## Degree Requirements

### Bachelor of General Studies Degree with Health Studies Option

The BGS Health Studies degree is available to OT students who:

1. have completed their pre-OT work either at UND or at another institution.

2. have successfully completed the first two years of the OT professional sequence.

The BGS degree would normally then be awarded at the end of the Professional Year Two, prior to beginning the Graduate School career, if the student has completed all general UND graduation requirements, including:

1. 125 total credits,
2. 60 credits from 4-year schools, including at least 30 from UND,
3. 36 upper-level credits,
4. all essential studies requirements.

Students seeking the Master of Occupational Therapy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Occupational Therapy Department.

To maintain graduate student status, the professional level Year III student is required to maintain a GPA of at least 3.0 for all work completed in Year III. Students who were previously on academic or professional probation will be dismissed from the School of Graduate Studies if placed on one additional probation within the professional program.

## M.O.T Curriculum Sequence

### PLAN OF STUDY GRID

| Professional Year 1     |   |            |
|-------------------------|---|------------|
| Summer                  |   |            |
| OT 422                  | Anatomy Occupational Therapy  | 5          |
| OT 426                  | Personal/Professional Development   | 1          |
| <b>Credits</b>          |   | <b>6</b>   |
| Fall                    |   |            |
| OT 423                  | Fundamentals of Neuroscience for Occupational Therapy                                   | 3          |
| OT 425                  | Occupational Therapy with Infants and Pre-School Children                               | 4          |
| OT 427                  | Orientation to Occupational Therapy Theory  | 3          |
| OT 428                  | Quantitative Rsrch Methods-O.T.   | 3          |
| OT 431                  | Medical Science I   | 2          |
| <b>Credits</b>          |   | <b>15</b>  |
| Spring                  |   |            |
| OT 424                  | Muscle Function in Health and Disease   | 4          |
| OT 429                  | Occupational Therapy with School Age Children and Young Adults                          | 4          |
| OT 430                  | Psychosocial Aspects of Occupational Therapy for Children, Adolescents and Young Adults | 4          |
| OT 432                  | Medical Science II  | 3          |
| OT 433                  | Group Leadership Skills in Occupational Therapy   | 2          |
| OT 438                  | Practicum: Children/Adolescents   | 1          |
| <b>Credits</b>          |   | <b>18</b>  |
| Professional Year 2     |   |            |
| Summer                  |   |            |
| Elective Only Semester: |   |            |
| OT 488                  | Elective Fieldwork in Occupational Therapy  | 3-9        |
| OT 497                  | Cooperative Education   | 1-6        |
| OT 593                  | Teaching Experience in Occupational Therapy   | 1-3        |
| <b>Credits</b>          |   | <b>1-9</b> |
| Fall                    |   |            |
| Schedule A              |   |            |
| OT 454                  | Gerontic Occupational Therapy   | 2          |
| OT 456                  | Psychosocial Aspects of OT with the Maturing Adult                                      | 4          |
| OT 458                  | Qualitative Research Methods for Occupational Therapy                                   | 3          |
| OT 460                  | Introduction to Management and Leadership   | 2          |
| OT 463                  | Psychosocial Dysfunction Seminar and Practicum Integration                              | 3          |

|  |  |       |   |   |         |
|--|--|-------|---|---|---------|
| OT 469                                       | Interprofessional Health Care (Schedule A or B)            | 1     | Fall Electives:                             |   |         |
| <b>Credits</b>                               |  | 14-15 | OT 493                                      | Workshop  | 1-12    |
| Schedule B                                   |  |       | OT 508                                      | Therapeutic Procedures and Modalities in Occupational Therapy | 2       |
| OT 452                                       | Assistive Technology I                                     | 3     | OT 582                                      | Graduate Practicum  | 1-3     |
| OT 453                                       | Physical Aspects of OT with the Maturing Adult             | 5     | OT 593                                      | Teaching Experience in Occupational Therapy                   | 1-3     |
| OT 458                                       | Qualitative Research Methods for Occupational Therapy      | 3     | OT 599                                      | Special Topics in Occupational Therapy                        | 1-2     |
| OT 460                                       | Introduction to Management and Leadership                  | 2     | <b>Credits</b>                              |   | 1-12    |
| OT 462                                       | Physical Dysfunction Seminar and Practicum Integration     | 3     | Spring                                      |   |         |
| <b>Credits</b>                               |  | 17-18 | Schedule A: Fieldwork                       |   |         |
| Spring                                       |  |       | OT 585                                      | Fieldwork in Psychosocial Dysfunction                         | 9       |
| Schedule A                                   |  |       | or OT 587                                   | Fieldwork in Physical Dysfunction                             |         |
| OT 451                                       | Multicultural Competency in Occupational Therapy           | 3     | OT 995                                      | Scholarly Project in Occupational Therapy                     | 2       |
| OT 452                                       | Assistive Technology I                                     | 3     | or OT 997                                   | Independent Study   |         |
| OT 453                                       | Physical Aspects of OT with the Maturing Adult             | 5     | OT 589                                      | Readings in Occupational Therapy                              | 1-2     |
| OT 461                                       | Management in the U.S. Healthcare System                   | 2     | <b>Credits</b>                              |   | 12-13   |
| OT 462                                       | Physical Dysfunction Seminar and Practicum Integration     | 3     | Schedule B: On-Campus Required Core Courses |   |         |
| OT 480                                       | Introduction to Scholarly Writing in Occupational Therapy  | 1     | OT 504                                      | Occupation and Vocation                                       | 3       |
| <b>Credits</b>                               |  | 16-17 | OT 507                                      | Innovative Management and Leadership                          | 3       |
| Schedule B                                   |  |       | OT 509                                      | Principles of Education in Occupational Therapy               | 3       |
| OT 451                                       | Multicultural Competency in Occupational Therapy           | 3     | OT 515                                      | Integration of Occupational Therapy Theory                    | 3       |
| OT 454                                       | Gerontic Occupational Therapy                              | 2     | <b>Credits</b>                              |   | 12      |
| OT 456                                       | Psychosocial Aspects of OT with the Maturing Adult         | 4     | Spring Electives                            |   |         |
| OT 461                                       | Management in the U.S. Healthcare System                   | 2     | OT 493                                      | Workshop  | 1-12    |
| OT 463                                       | Psychosocial Dysfunction Seminar and Practicum Integration | 3     | OT 508                                      | Therapeutic Procedures and Modalities in Occupational Therapy | 2       |
| OT 469                                       | Interprofessional Health Care (Schedule A or B)            | 1     | OT 582                                      | Graduate Practicum  | 1-3     |
| OT 480                                       | Introduction to Scholarly Writing in Occupational Therapy  | 1     | OT 589                                      | Readings in Occupational Therapy                              | 1-2     |
| <b>Credits</b>                               |  | 15    | OT 593                                      | Teaching Experience in Occupational Therapy                   | 1-3     |
|  |  | or    | OT 599                                      | Special Topics in Occupational Therapy                        | 1-2     |
|  |  | 16    | <b>Credits</b>                              |   | 1-12    |
| Fall and Spring Semester Electives:          |  |       | <b>Total Credits</b>                        |   | 185-256 |
| OT 489                                       | Independent Projects                                       | 1-3   | Studies                                     |   |         |
| OT 490                                       | Occupational Therapy Seminar                               | 1     |   |   |         |
| OT 493                                       | Workshop   | 1-12  |   |   |         |
| OT 494                                       | Directed Study in Occupational Therapy                     | 1     |   |   |         |
| OT 496                                       | Community Experience                                       | 1-4   |   |   |         |
| OT 497                                       | Cooperative Education                                      | 1-6   |   |   |         |
| OT 593                                       | Teaching Experience in Occupational Therapy                | 1-3   |   |   |         |
| <b>Credits</b>                               |  | 1-12  |   |   |         |
| <b>Professional Year 3</b>                   |  |       |   |   |         |
| Summer                                       |  |       |   |   |         |
| OT 585                                       | Fieldwork in Psychosocial Dysfunction                      | 9     |   |   |         |
| or OT 587                                    | Fieldwork in Physical Dysfunction                          |       |   |   |         |
| <b>Credits</b>                               |  | 9     |   |   |         |
| Fall   |  |       |   |   |         |
| Schedule A: On-Campus Required Core Courses: |  |       |   |   |         |
| OT 504                                       | Occupation and Vocation                                    | 3     |   |   |         |
| OT 507                                       | Innovative Management and Leadership                       | 3     |   |   |         |
| OT 509                                       | Principles of Education in Occupational Therapy            | 3     |   |   |         |
| OT 515                                       | Integration of Occupational Therapy Theory                 | 3     |   |   |         |
| <b>Credits</b>                               |  | 12    |   |   |         |
| Schedule B: Fieldwork                        |  |       |   |   |         |
| OT 585                                       | Fieldwork in Psychosocial Dysfunction                      | 9     |   |   |         |
| or OT 587                                    | Fieldwork in Physical Dysfunction                          |       |   |   |         |
| OT 995                                       | Scholarly Project in Occupational Therapy                  | 2     |   |   |         |
| or OT 997                                    | Independent Study  |       |   |   |         |
| OT 589                                       | Readings in Occupational Therapy                           | 1-2   |   |   |         |
| <b>Credits</b>                               |  | 12-13 |   |   |         |

\* Department reserves the right to cancel a track and/or elective courses due to finances, staffing issues, or low enrollment. Electives are scheduled based on student interest and faculty resources. Class size may be limited.

**OT 200. Introduction to Occupational Therapy. 2 Credits.**  
History, scope, objectives, and functions of Occupational Therapy. F,S.

**OT 422. Anatomy Occupational Therapy. 5 Credits.**  
Detailed study of human anatomy, with an emphasis on skeletal muscle, its vasculature, and the peripheral nervous system. The laboratory portion of the course allows for a direct study of the human form through dissection of human cadavers. Prerequisite: Occupational Therapy majors only. SS.

**OT 423. Fundamentals of Neuroscience for Occupational Therapy. 3 Credits.**  
Survey of the major theories of behavior, cognition, and neurological disorders based on experimental findings in neuroanatomy, neurophysiology, and neurobiology. Laboratory included. Prerequisite: Occupational Therapy majors only. F.

**OT 424. Muscle Function in Health and Disease. 4 Credits.**  
The study of musculature acting on the extremities and trunk. Theory and techniques of musculoskeletal evaluation with analysis of normal and pathological human motion. Laboratory included. Prerequisite: Occupational Therapy majors only. S.

**OT 425. Occupational Therapy with Infants and Pre-School Children. 4 Credits.**  
Normal and abnormal human development, conception through the pre-school years. Emphasis on reflexes, sensory systems, neurodevelopmental systems, illness and trauma, assessment procedures, treatment techniques, families and intervention teams, and treatment outcomes. Laboratory included. Prerequisite: Occupational Therapy majors only. F.

**OT 426. Personal/Professional Development. 1 Credit.**

Promote self-awareness and interpersonal communication skills including basic listening skills, ability to provide meaningful feedback and appropriate group membership skills. Prerequisite: Occupational Therapy majors only. SS.

**OT 427. Orientation to Occupational Therapy Theory. 3 Credits.**

Orientation to human occupation, occupational performance assessment, theoretical practice models, and core processes in occupational therapy. Prerequisite: Occupational Therapy majors only. F.

**OT 428. Quantitative Rsrch Methods-O T. 3 Credits.**

Design and implementation of quantitative research, the evaluation of quantitative research studies, the interpretation of statistics as applied to occupational therapy, and the process of presentation and publication of quantitative research projects. Laboratory included. Prerequisite: Occupational Therapy majors only. F.

**OT 429. Occupational Therapy with School Age Children and Young Adults. 4 Credits.**

Normal and abnormal human development, disease and disability, school age through young adulthood. Emphasis on assessment, intervention planning and program outcomes for individuals with disabilities in a variety of practice settings including school, community, and medicine. Laboratory included. Prerequisite: Occupational Therapy majors only. S.

**OT 430. Psychosocial Aspects of Occupational Therapy for Children, Adolescents and Young Adults. 4 Credits.**

Psychosocial development and interruptions to development in children, adolescents, and young adults, with emphasis on OT evaluation, treatment planning and implementation, and treatment outcomes. Laboratory included. Prerequisite: Occupational Therapy majors only. S.

**OT 431. Medical Science I. 2 Credits.**

First in a two-semester sequence of courses, which covers human body systems and disease and disability groups discussed from all aspects of comprehensive rehabilitation. Included are chronic illness, neurological and orthopedic conditions, general medicine and surgery, and sensory disabilities across the lifespan. Prerequisite: Occupational Therapy majors only. F.

**OT 432. Medical Science II. 3 Credits.**

Second in a two-semester sequence of courses, which covers human body systems and disease and disability groups discussed from all aspects of comprehensive rehabilitation. Included are chronic illness, neurological and orthopedic conditions, general medicine and surgery, and sensory disabilities across the lifespan. Integration included. Prerequisite: Occupational Therapy majors only. S.

**OT 433. Group Leadership Skills in Occupational Therapy. 2 Credits.**

Didactic and experiential learning in a small group setting. Provides students with opportunities to function as group facilitators in a variety of practice settings. Prerequisite: Occupational Therapy majors only. S.

**OT 438. Practicum:Children/Adolescents. 1 Credit.**

Observation and experience in a university-approved pediatric and/or adolescent facility; supervised by occupational therapists, educators, and allied health professionals. Prerequisite: Occupational Therapy majors only. S/U grading. S.

**OT 451. Multicultural Competency in Occupational Therapy. 3 Credits.**

Develop an understanding of and an appreciation for social-cultural and ethnic diversity and use that understanding to address issues, solve problems, and shape civic, personal, and professional behaviors. To recognize that diversity is intimately tied to the concepts of culture, race, language, identity and inter-group dynamics, as well as its applications to complex situations. These concepts are presented within the context of providing OT services. Prerequisite: Occupational Therapy majors only. S.

**OT 452. Assistive Technology I. 3 Credits.**

Introductory study of assistive technology devices and products, assessment, and application methods. Focuses on adaptations, modifications, and technology systems and services that assist individuals with disabilities in greater independence and accessibility across the lifespan. Laboratory included. Prerequisite: Occupational Therapy majors only. F,S.

**OT 453. Physical Aspects of OT with the Maturing Adult. 5 Credits.**

Study of the OT process as applied to physical dysfunction of the maturing adult. Emphasis is on OT evaluation, planning, implementation of treatment, and treatment outcomes. Laboratory included. Prerequisite: Occupational Therapy majors only. F,S.

**OT 454. Gerontic Occupational Therapy. 2 Credits.**

Occupational perspectives of the elderly, including age-related changes, assessment and intervention strategies and the role of occupational therapy in prevention and wellness programs. Laboratory included. Prerequisite: Occupational Therapy majors only. F,S.

**OT 456. Psychosocial Aspects of OT with the Maturing Adult. 4 Credits.**

Psychosocial development and interruptions to development in the maturing adult with emphasis on OT evaluation, treatment planning and implementation, and treatment outcomes. Laboratory included. Prerequisite: Occupational Therapy majors only. F,S.

**OT 458. Qualitative Research Methods for Occupational Therapy. 3 Credits.**

Design and implementation of qualitative research, evaluation of qualitative research studies, analysis and interpretation of qualitative data, and the process of publication and presentation of qualitative research projects. Laboratory included. Prerequisite: Occupational Therapy majors only. F.

**OT 460. Introduction to Management and Leadership. 2 Credits.**

Introduction to the management practices necessary to direct a quality health service and provide the knowledge and skills needed for entry-level leadership positions in OT practice. Focus is on clinical reasoning and critical analysis in administrative and management functions. Laboratory included. Prerequisite: Occupational Therapy majors only. F.

**OT 461. Management in the U.S. Healthcare System. 2 Credits.**

Provide an overview of health services system in the US and current trends and issues facing OT within this system. Content includes: federal and state roles, reimbursement of health care services, regulation, community services, health service providers, consultative, non-traditional areas of practice, service delivery models, legalities, and health policy advocacy. Prerequisite: Occupational Therapy majors only. S.

**OT 462. Physical Dysfunction Seminar and Practicum Integration. 3 Credits.**

The student begins to integrate and synthesize the theoretical knowledge of physical function/dysfunction with clinical practice. It requires the application of foundational knowledge, tools and the theory of practice inherent in the role of an OT. Occupational therapy experiences in facilities, supervised by registered occupational therapists, qualified health professionals and university faculty. Prerequisites: OT 422, OT 423, OT 424, OT 425, OT 426, OT 427, OT 428, OT 429, OT 430, OT 431, OT 432, OT 433 and OT 438. F,S.

**OT 463. Psychosocial Dysfunction Seminar and Practicum Integration. 3 Credits.**

Integration and synthesizing of theoretical knowledge with clinical experience toward the application of therapeutic use of self, self-evaluation, and communication skills in professional development. Occupational therapy experiences in mental health field facilities, supervised by registered occupational therapists, qualified health professionals and university faculty. Prerequisites: OT 422, OT 423, OT 424, OT 425, OT 426, OT 427, OT 428, OT 429, OT 430, OT 431, OT 432, OT 433 and OT 438. F,S.

**OT 469. Interprofessional Health Care. 1 Credit.**

A process-learning course intended to provide experience in building a team of health professionals from different professions. The focus is on learning to work effectively with an interprofessional health care team. Emphasis is placed on effective teamwork, the unique contributions of different professions, patient or family centered approach in health care delivery, and awareness of potential medical errors. S/U grading. F,S.

**OT 480. Introduction to Scholarly Writing in Occupational Therapy. 1 Credit.**

This course is designed to provide students with an understanding of the expectations and mechanics of scholarly writing. It is the first step for the development of a scholarly paper that is a requirement of the MOT program. The course outcome is the development of a proposal in an area of interest to the student(s) which has been approved and supervised by a faculty advisor to meet the first requirement of OT 995 Scholarly Project in OT or OT 997 Independent Study. Course content includes the mechanics of writing, development, content and format of the scholarly paper; the use of appropriate resources; and a review of how to use the Publication Manual of the American Psychological Association and the OT department's graduate student manuals. S.

**OT 488. Elective Fieldwork in Occupational Therapy. 3-18 Credits.**

Application of occupational therapy in evaluation and treatment in optional areas of student special interest in selected fieldwork facilities. Variable credits, repeatable, with maximal total of 18 credits. Prerequisite: Occupational Therapy majors only. Repeatable to 18 credits. S/U grading. F,S,SS.

**OT 489. Independent Projects. 1-3 Credits.**

Individual study and/or research in a particular area of interest for the students with approval of a supervising faculty member. Elective for OT majors. Prerequisite: Occupational Therapy majors only. Repeatable to 12 credits.

**OT 490. Occupational Therapy Seminar. 1 Credit.**

Foundational knowledge relevant to the preparation of an independent study proposal. Serves as the basis for OT 494: Directed Study in Occupational Therapy. Prerequisite: Occupational Therapy majors only. S/U grading. F.

**OT 493. Workshop. 1-12 Credits.**

A workshop course with topics dictated by faculty and student interests primarily for but not confined to continuing education. Prerequisite: Occupational Therapy majors only. Repeatable to 12 credits. S/U grading. On demand.

**OT 494. Directed Study in Occupational Therapy. 1 Credit.**

Development of a proposal in an area of interest to the student approved and supervised by faculty. Serves as the basis for OT 997: Independent Study or OT 995: Scholarly Project in OT. Prerequisite: Occupational Therapy majors only. S/U grading. S.

**OT 496. Community Experience. 1-4 Credits.**

Student initiates and participates in off-campus professional learning activities related to OT under joint faculty and on-site professional supervision. Prerequisite: Permission of Department. Repeatable to 12 credits. S/U grading. F,S,SS.

**OT 497. Cooperative Education. 1-6 Credits.**

Qualified students are employed by selected facilities to further understanding of occupational therapy and health-related service provision. Prerequisite: Occupational Therapy majors only. Repeatable to 12 credits. S/U grading. F,S,SS.

**OT 504. Occupation and Vocation. 3 Credits.**

Application of assessment and problem-solving skills necessary for remediation/rehabilitation of occupational performance deficits in the work realm. Laboratory included. Prerequisite: Occupational Therapy majors only. F,S.

**OT 507. Innovative Management and Leadership. 3 Credits.**

Develop and demonstrate an understanding of the skills necessary to plan, implement and evaluate programs and material for education, consultation and private practice. Prerequisite: Occupational Therapy majors only. F,S.

**OT 508. Therapeutic Procedures and Modalities in Occupational Therapy. 2 Credits.**

Occupational therapy theory and application of specific neuromuscular techniques and modalities to promote musculoskeletal function. Laboratory included. Prerequisite: Occupational Therapy majors only. F,S.

**OT 509. Principles of Education in Occupational Therapy. 3 Credits.**

Explores the methods and strategies used to develop, implement and evaluate education programs for students in academia and clinical settings, for patients/clients, businesses and professional staff. Information and discussion focus on the theory and research relevant to education in a variety of settings. Prerequisite: Occupational Therapy majors only. F,S.

**OT 515. Integration of Occupational Therapy Theory. 3 Credits.**

Analysis and applications of theoretical perspectives to occupational therapy process with individuals, groups, and service delivery systems. Prerequisite: Occupational Therapy majors only. F,S.

**OT 582. Graduate Practicum. 1-3 Credits.**

Supervised experience in a variety of OT practice settings. Students are afforded the opportunity to gain practical, on-the-job experience working in an area that matches the focus of their graduate study. Students will be supervised by on-site personnel. Prerequisite: Occupational Therapy majors only. Repeatable to 12 credits. S/U grading. F,S,SS.

**OT 585. Fieldwork in Psychosocial Dysfunction. 9 Credits.**

Application of occupational therapy in evaluation and treatment in psychosocial dysfunction fieldwork facilities. Three months full-time. Prerequisite: Occupational Therapy majors only. S/U grading. F,S,SS.

**OT 587. Fieldwork in Physical Dysfunction. 9 Credits.**

Application of occupational therapy in evaluation and treatment in physical dysfunction fieldwork facilities. Three months full-time. Prerequisite: Occupational Therapy majors only. S/U grading.

**OT 589. Readings in Occupational Therapy. 1-2 Credits.**

Selected readings in the student's area of interest with oral and/or written reports. Prerequisite: Occupational Therapy majors only. Repeatable to 6 credits. F,S,SS.

**OT 593. Teaching Experience in Occupational Therapy. 1-3 Credits.**

Supervised experience in higher education teaching in OT. Projects in course/curriculum development, writing course objectives, writing and delivering lectures and learning activities, and developing assessment tools for the classroom. Prerequisite: Occupational Therapy majors only. Repeatable to 12 credits. F,S,SS.

**OT 599. Special Topics in Occupational Therapy. 1-2 Credits.**

A series of lectures, discussions, and/or laboratory experiences developed around one or more specific topics in occupational therapy. Prerequisite: Occupational Therapy majors only. Repeatable to 6 credits. F,S,SS.

**OT 995. Scholarly Project in Occupational Therapy. 2 Credits.**

A collaborative investigation of a relevant professional topic and production of a scholarly report with approval of the major faculty. Prerequisite: Occupational Therapy majors only. F,S,SS.

**OT 996. Continuing Enrollment. 1-12 Credits.**

Repeatable. S/U grading.

**OT 997. Independent Study. 2 Credits.**

Independent investigation of a relevant professional topic and production of an independent scholarly report with approval of the major faculty advisor. Prerequisite: Occupational Therapy majors only. F,S,SS.