Master of Science in Instructional Design and Technology

Admission Requirements

The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog.

1. An overall undergraduate grade point average of 2.75 or a junior/senior year grade point average of 3.00 for the Master of Education and Master of Science degrees, and for the certificate programs.
2. A 3.5 or better grade point average for all graduate work.
3. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.
4. Two essay questions as part of the application process.

Provisional admission may be considered for students whose academic performance does not meet these criteria. Whether such consideration is given will depend on the circumstances and the judgment of the admissions faculty.

Degree Requirements

Students seeking the MS degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the IDT program.

1. At least one-half of the credits must be at or above the 500 level.
2. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDT 500</td>
<td>Survey of Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>IDT 520</td>
<td>Instructional Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IDT 525</td>
<td>Development, Implementation, and Evaluation of Instructional Materials</td>
<td>3</td>
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</tbody>
</table>

Area of Emphasis

Select three of the following: 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>IDT 550</td>
<td>Theories and Models of Instructional Design</td>
</tr>
<tr>
<td>IDT 590</td>
<td>Special Topics in Instructional Design and Technology</td>
</tr>
<tr>
<td>IDT 591</td>
<td>Readings in Instructional Design and Technology</td>
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</table>

Core Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDT 592</td>
<td>Research in Instructional Design and Technology (MS must take scholarly tool, does not count toward cognate)</td>
<td></td>
</tr>
<tr>
<td>IDT 593</td>
<td>Directed Studies in Instructional Design and Technology</td>
<td></td>
</tr>
<tr>
<td>K-12 Emphasis</td>
<td>Technology-Based Instruction: Applications and Methods</td>
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<tr>
<td>IDT 510</td>
<td>Digital Media and the Internet in Schools</td>
<td></td>
</tr>
<tr>
<td>Corporate Emphasis</td>
<td>Instructional Design Consulting</td>
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<tr>
<td>IDT 560</td>
<td>Human Performance Technology</td>
<td></td>
</tr>
<tr>
<td>Computer- and Web-Based Instruction</td>
<td>IDT 570</td>
<td>Instructional Simulations and Games</td>
</tr>
<tr>
<td>Computer- and Web-Based Instruction</td>
<td>IDT 530</td>
<td>Introduction to Computer-Based Instruction</td>
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<tr>
<td>Corporate Emphasis</td>
<td>IDT 535</td>
<td>Advanced Computer-Based Instructional Development</td>
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<tr>
<td>Corporate Emphasis</td>
<td>IDT 545</td>
<td>Instructional Simulations and Games</td>
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<tr>
<td>Corporate Emphasis</td>
<td>IDT 580</td>
<td>Introduction to Web-Based Instruction</td>
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<tr>
<td>Foundations</td>
<td>Any EFR Foundations course</td>
<td>3</td>
</tr>
<tr>
<td>Scholarly Tools</td>
<td>EFR 509</td>
<td>Introduction to Applied Educational Research</td>
</tr>
<tr>
<td>Scholarly Tools</td>
<td>IDT 592</td>
<td>Research in Instructional Design and Technology (1-3 credits)</td>
</tr>
<tr>
<td>Internship</td>
<td>IDT 584</td>
<td>Internship in Instructional Design and Technology</td>
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<tr>
<td>Thesis/Scholarly Project</td>
<td>IDT 997</td>
<td>Independent Study</td>
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<td>Thesis/Scholarly Project</td>
<td>IDT 995</td>
<td>Scholarly Project</td>
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<tr>
<td>Thesis/Scholarly Project</td>
<td>IDT 998</td>
<td>Thesis</td>
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Total Credits: 29-35