

Counseling Psychology and Community Services

<http://education.und.edu/counseling-psychology-and-community-services/index.cfm>

FACULTY: Arbaugh (Distance MA Co-Director), Edwards (Master's Director), Hutchison (Ph.D. Training Co-Director), Juntunen, Navarro (Chair, Distance MA Co-Director), Perry (RHS Director), Tillman, Walton, and Wettersten (Ph.D. Training Co-Director)

Degrees Granted: Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.)

The Department of Counseling Psychology and Community Services offers graduate programs leading to the Master of Arts in **Counseling** and Doctor of Philosophy in **Counseling Psychology**. The Doctor of Philosophy in Counseling Psychology is accredited by the American Psychological Association (APA). Completion of the M.A. program partially fulfills requirements for certification as a School Counselor, certification as a Certified Rehabilitation Counselor, licensure as an Addiction Counselor, or licensure as a Licensed Associate Professional Counselor and ultimately a Licensed Professional Counselor in North Dakota, as well as potentially in other states (depending on the state's specific requirements). The Ph.D. in Counseling Psychology provides preparation for licensure as a Psychologist in North Dakota, as well as other states.

To encourage students who are majoring in Rehabilitation and Human Services to extend their studies to include a graduate degree, the Department offers a Combined Program in Counseling with a Rehabilitation Emphasis. The Combined Program allows students to earn a bachelor's degree in Rehabilitation and Human Services and a master's degree in Counseling with a Rehabilitation Emphasis in approximately five years. This would be a year less than is typically required to complete these degrees separately.

Details pertaining to admission requirements, degree requirements and courses offered can be found in the Degree section.

Master of Arts (M.A.)

Mission Statement

The Master of Arts is appropriate for those who wish to become counselors in K-12 schools or community agencies, such as addiction treatment clinics, mental health centers, rehabilitation agencies, and family service organizations. A commitment to social justice and appreciation of diversity are integrated throughout the curriculum. The Department of Counseling Psychology and Community Services is also committed to seeking and valuing diversity in students and staff. This includes the variety of cultures, backgrounds, values, and experiences found among faculty and students; it also includes the diversity of our professional ways of practice, our ways of learning, and our personal and professional goals. We are committed to training multiculturally competent counselors. On-campus students are admitted to one of three program emphases: Addiction Counseling, Community Mental Health Counseling, or Rehabilitation Counseling. An emphasis in School Counseling is available only through our synchronous distance program. Each program emphasis has separate requirements.

Program Goals

Students are expected to:

1. demonstrate critical thinking skills through written assignments and oral presentations;
2. articulate an awareness of the needs of diverse populations and develop sensitivity and skills to meet these needs,
3. demonstrate counseling skills such as empathic listening, clarification, cognitive reframing, confrontation, and crisis intervention;
4. demonstrate the ability to reflect upon one's values, beliefs, skills, and interventions, particularly in the context of a clinical supervisory relationship in which accepting and responding positively to feedback are expected;

5. conduct an independent research project, analyze the findings, and report the results in a scholarly manner;
6. develop ethical decision-making skills demonstrated across a broad spectrum of professional functioning areas, and
7. acquire knowledge in eight areas of competency.

The eight competencies are:

1. Human Growth and Development;
2. Social and Cultural Foundations;
3. Helping Relationships;
4. Group Work;
5. Career and Lifestyle Development;
6. Appraisal;
7. Research and Program Evaluation; and
8. Professional Orientation & Ethics.

Counseling Psychology Doctor of Philosophy (Ph.D.)

Mission Statement and Program Goals

The program provides preparation at the Ph.D. level for employment in a variety of academic and psychological service settings, such as: community mental health agencies, college and university counseling centers, hospitals and medical centers, college and university departments of counseling and psychology, or independent private practice. The program provides preparation for licensure as a psychologist and is accredited by the American Psychological Association. The curriculum adheres to recommendations of the American Psychological Association for the preparation of counseling psychologists and reflects a model which equally emphasizes science and practice.

The program accepts students at the post bachelor's and post master's level. The Department is committed to diversity, particularly to training for Native Americans and those from other underrepresented groups, and emphasizes the role of social justice across all psychological practice. The program offers unique training in Rural Psychology in Integrated Care Settings.

The overarching goal of the Ph.D. program in Counseling Psychology is to prepare entry-level counseling psychologists who are well-trained and competent in both the practice and science of the profession. Within that overarching goal, the program has developed a set of six specific training goals:

1. To prepare entry-level counseling psychologists who demonstrate attitudes and behaviors related to foundational professionalism.
2. To prepare entry-level counseling psychologists who have a knowledge base in the biological, social, cognitive/affective and individual differences foundations of psychology.
3. To prepare entry-level counseling psychologists who have strong and coherent professional identities.
4. To prepare entry-level counseling psychologists who demonstrate competency in their use of clinical skills.
5. To prepare entry-level counseling psychologists who possess sound research skills.
6. To prepare entry-level counseling psychologists who possess effective teaching skills.

In addition to the six required training goals, each student must develop a level of proficiency in one additional area of competency, to be selected from Consultation, Leadership, Child & Adolescent Psychotherapy, or Grant-Writing.

Master of Arts (M.A.)

Admission Requirements

On-Campus M.A. Emphasis

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. A four-year bachelor's degree from a recognized college or university (or be in a combined program).
2. Twenty semester credits of coursework in the behavioral sciences at the undergraduate level, which must include theories of personality, abnormal psychology, developmental psychology, and statistics. Additional courses in psychology and sociology may be applied toward this prerequisite. Courses in other social science disciplines where the focus is on the description or explanation of individual or group behavior may be accepted in fulfillment of this prerequisite at the discretion of the department. Applicants must submit this information on the "Supplemental Application Form and Undergraduate Coursework Summary."
3. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A= 4.00).
4. Satisfactory performance on the Graduate Record Exam General Test or the Miller Analogies Test.
5. Favorable recommendations and the admission committee's perception of the "best fit" based on the applicant's personal statement.
6. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.

On-Campus M.A. Degree Requirements

Students seeking the Master of Arts degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Counseling Psychology and Community Services Department.

Thesis Option:

1. A minimum of 30 semester credits in a major field, including the credits granted for the thesis and the research leading to the thesis.
2. At least one-half of the credits must be at or above the 500-level.
3. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.
4. Required Core and Emphasis courses.

Non-Thesis Option:

1. Thirty-two (32) credits including credits required for the major.
2. A minimum of two credits of Independent Study.
3. At least one-half of the credits must be at or above the 500-level.
4. A maximum of one-fourth (usually 8-9 semester credits) of the credit hours required for the degree may be transferred from another institution.
5. Preparation of a written independent study approved by the faculty advisor.
6. Comprehensive final examination.
7. Required Core and Emphasis courses.

Required Core Courses:

COUN 502	Professional Issues in Counseling	1
COUN 503	Professional Issues: Internship and Job Preparation	1
COUN 507	Life-Span Development in Counseling	3
COUN 510	Counseling Methods	3
COUN 515	Methods of Research	3
COUN 516	Counseling Research Laboratory	1
COUN 518	Group Theory and Process	3
COUN 519	Career Counseling	3
COUN 520	Diagnostic and Prevention Strategies in Counseling	3
COUN 529	Dynamics of Addiction	3
COUN 530	Theories of Counseling, Personality and Development	3
COUN 531	Psychology of Women, Gender and Development	3
COUN 532	Multicultural Counseling	3
COUN 533	Couples And Family Counseling	3
COUN 580	Counseling Practicum	4
Total Credits		40

Plus One of the Following Emphasis Areas:

Addiction Counseling Emphasis *

COUN 501	Ethics: Counseling and Counseling Psychology	3
COUN 517	Psychological Testing	3
COUN 587	Addictions Counseling Internship (2 semesters; 4-6 credits/semester)	8-12
COUN 995	Scholarly Project	2-4
or COUN 997	Independent Study	
or COUN 998	Thesis	
Electives (i.e.)		0-4
COUN 505	History of Psychology	
COUN 560	Supervision Theory and Technique	
COUN 561	Consultation Theory and Practice	
COUN 562	Consultation Laboratory	
COUN 565	Professional Seminars	
COUN 585	Counseling Psychology Research Practicum	

Community Mental Health Counseling Emphasis

COUN 501	Ethics: Counseling and Counseling Psychology	3
COUN 517	Psychological Testing	3
COUN 584	Community Counseling Internship (2 semesters; 4 credits/semester)	8
COUN 995	Scholarly Project	2-4
or COUN 997	Independent Study	
or COUN 998	Thesis	

Electives (i.e.)		0-4
COUN 505	History of Psychology	
COUN 560	Supervision Theory and Technique	
COUN 561	Consultation Theory and Practice	
COUN 562	Consultation Laboratory	
COUN 565	Professional Seminars	
COUN 585	Counseling Psychology Research Practicum	

Rehabilitation Counseling Emphasis **

COUN 506	Rehabilitation Counseling: Foundations and Ethical Issues	3
COUN 514	Rehabilitation Counseling: Assessment and Evaluation	3
COUN 588	Rehabilitation Counseling Internship (2 semesters; 4 credits/semester)	8
COUN 995	Scholarly Project	2-4
or COUN 997	Independent Study	
or COUN 998	Thesis	

Electives (i.e.)		2-6
COUN 505	History of Psychology	
COUN 560	Supervision Theory and Technique	
COUN 561	Consultation Theory and Practice	
COUN 562	Consultation Laboratory	
COUN 565	Professional Seminars	
COUN 585	Counseling Psychology Research Practicum	

Total Credits

Core + Elective courses	60
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* program prerequisite PPT 410 Drugs Subject to Abuse or equivalent

** program prerequisite RHS 350 Overview of Disabilities or equivalent

After successfully completing practicum, students will enroll in an Internship in COUN 584 Community Counseling Internship, COUN 587 Addictions Counseling Internship or COUN 588 Rehabilitation Counseling Internship, depending on program emphasis, which is a two-semester supervised counseling experience at an external site. Internship will typically be completed during the second year in the program for full-time students. Internship assignments are individually arranged and administered by the department's Internship Coordinator.

In addition to this practitioner course sequence, students are required to complete a series of research training experiences, culminating in the completion of COUN 997 Independent Study or COUN 995 Scholarly Project an independent research project conducted under the direction of the student's

advisor. Students are encouraged to begin considering and planning their research project early in their program.

After completing the majority of coursework for the degree and advancing to candidacy, students are eligible to sit for the Master's Comprehensive Examination, which is offered once each fall and spring semester. A passing score on the examination is required for graduation.

School Counseling Emphasis - Distance

A Master of Arts in Counseling, with a school counseling emphasis is offered via an synchronous distance program. The School Counseling emphasis prepares students to promote the academic, career, personal, and social development of K-12 students. Completion of coursework prepares students for licensure from the North Dakota Educational Standards and Practices Board as a school counselor, and is compatible with licensure requirements in other states.

Through online courses, practical experiences, and two extended-weekend, on-campus visits for two consecutive summers, students are prepared to practice as professional school counselors in elementary schools, middle schools, and high schools. Students receive a broad, theoretical foundation in counseling, plus hands-on experiences. A commitment to social justice and appreciation of diversity is also integrated throughout the curriculum.

Distance M.A. Degree Admission Requirements

Prerequisites:

- Twenty semester credits of undergraduate coursework in the behavioral sciences at the undergraduate level, which must include educational psychology, educational instruction methods, classroom management, and statistics. Coursework in other social sciences disciplines where the focus is on the education, description or explanation of individual or group behavior may be accepted in fulfillment of this prerequisite at the discretion of the Counseling Psychology and Community Services Department.
- Admission is based on achievement in undergraduate work, favorable letters of recommendation and the admission committee's perception of the "best fit" based on the applicant's personal statement. Applicants must complete the "Supplemental Application Form and Undergraduate Coursework Summary."

Distance M.A. Degree Requirements

- Students may enroll in the school counseling practicum after they have satisfactorily completed at least ten credits in the program. After successfully completing practicum, students will enroll in Internship in School Counseling which is a two-semester (4-6 credit) supervised counseling experience at elementary and secondary school sites. Students with a current educator license will complete 4 credit (400 hours) internships while students without educational backgrounds will be required to complete a 6 credit (600 hour) internship. Internship will typically be completed during the final semesters of the program. Internship placements are individually arranged in collaboration with the School Counseling Coordinator.
- In addition to the professional school counseling course sequence, students are required to complete a series of research training experiences, culminating in the completion of an independent research project conducted under the direction of the student's adviser. Students are encouraged to begin considering and planning their research project early in their program.

After completing the majority of coursework for the degree and advancing to candidacy, students are eligible to sit for the Master's Comprehensive Examination, which is offered spring semester. A passing score on the examination is required for graduation.

Courses

COUN 501	Ethics: Counseling and Counseling Psychology	3
COUN 510	Counseling Methods	3
COUN 515	Methods of Research	3
COUN 516	Counseling Research Laboratory	1

COUN 517	Psychological Testing	3
COUN 518	Group Theory and Process	3
COUN 519	Career Counseling	3
COUN 520	Diagnostic and Prevention Strategies in Counseling	3
COUN 522	Management of School Counseling Programs	2
COUN 523	Elementary School Counseling	2
COUN 524	Middle School Counseling	2
COUN 525	Secondary School Counseling	2
COUN 526	Educational Collaboration	3
COUN 527	School-Based Family Counseling	3
COUN 530	Theories of Counseling, Personality and Development	3
COUN 532	Multicultural Counseling	3
COUN 581	School Counseling Practicum	3
COUN 589	School Counseling Internship (2-3 CR, 6-8 total)	6-8
COUN 995	Scholarly Project	2
or COUN 997	Independent Study	
Total Credits		
With educator license		48
Without educator license		50

Combined Program in Counseling with a Rehabilitation Emphasis

Bachelor of Science in Rehabilitation and Human Services/Master of Arts in Counseling Admission Requirements

The deadline for a completed application to be received in the School of Graduate Studies is February 1. In addition to the admission requirements for the Counseling Master's program, a completed application must include the following:

1. At least 95 credit hours (including credits in progress) towards the bachelor's degree in Rehabilitation and Human Services, including

RHS 200	Helping Skills in Community Services	3
RHS 250	Contemporary Issues in Rehabilitation	3
RHS 350	Overview of Disabilities	3
Parts IV and V in the RHS curriculum		
3. Minimum GPA of 3.0 in all undergraduate work.
4. Written statement of interest in Rehabilitation Counseling as a profession.

Students are granted approved admission status in the School of Graduate Studies when they have completed a total of 125 undergraduate credits with an overall GPA of 3.0 or higher. This program allows students to designate two three-credit graduate courses to count for both degrees. These courses would be COUN 514 Rehabilitation Counseling: Assessment and Evaluation and COUN 519 Career Counseling.

The B.S. degree in Rehabilitation and Human Services and the M.A. degree in Counseling are granted at the same time. In the event that a student does not complete the graduate degree, the undergraduate degree is granted only after the completion of 125 credits, including an approved rehabilitation internship.

Degree Requirements

1. Completion of an additional 24 undergraduate credits during or after the senior year.
2. Completion of at least 60 credits of graduate course work, including:

COUN 502	Professional Issues in Counseling	1
COUN 503	Professional Issues: Internship and Job Preparation	1
COUN 506	Rehabilitation Counseling: Foundations and Ethical Issues	3
COUN 507	Life-Span Development in Counseling	3
COUN 510	Counseling Methods	3
COUN 514	Rehabilitation Counseling: Assessment and Evaluation	3

COUN 515	Methods of Research	3
COUN 516	Counseling Research Laboratory	1
COUN 518	Group Theory and Process	3
COUN 519	Career Counseling	3
COUN 520	Diagnostic and Prevention Strategies in Counseling	3
COUN 529	Dynamics of Addiction	3
COUN 530	Theories of Counseling, Personality and Development	3
COUN 531	Psychology of Women, Gender and Development	3
COUN 532	Multicultural Counseling	3
COUN 533	Couples And Family Counseling	3
COUN 580	Counseling Practicum	4

3. Completion of 8 credits of COUN 588 Rehabilitation Counseling Internship.
4. Completion of COUN 995 Scholarly Project (2cr.), COUN 997 Independent Study (2 cr.) or COUN 998 Thesis (4 cr.).

Counseling Psychology Doctor of Philosophy (Ph.D.)

Admission Requirements

The applicant must meet the School of Graduate Studies' current minimum general admission requirements as published in the graduate catalog.

1. Keep grade of B or higher in at least four graduate level counseling courses or equivalent, including Counseling Methods, Theories and Techniques of Counseling, Counseling Practicum and Research Methods (for post-Master's applicants).
2. Overall GPA of 3.0
3. Eighteen (18) semester credits of undergraduate psychology including coursework in general psychology, developmental psychology, abnormal psychology, personality theory, experimental and research methods, and statistics.
4. Graduate Record Examination—General Test, verbal, quantitative and writing.
5. Satisfy the School of Graduate Studies' English Language Proficiency requirements as published in the graduate catalog.

Students are selected on the basis of undergraduate GPA, master's degree GPA (if applicable), evaluations of pre-practicum and practicum performance when appropriate to the master's degree program, scores on the verbal, quantitative and writing subtests of the Graduate Record Examination, references, vocational training and experiences, career goals, and perceived "best fit" by the admissions committee based on the applicant's personal statement and the research and clinical interests of the faculty. Doctoral graduates from a recent three-year period have had the following average grades and scores: undergraduate GPA 3.44, master's GPA 3.88, GRE-V 538, GRE-Q 603 and GRE-W 4.97. A balance between numbers of male and female students is preferred in the program. Students from minority ethnic groups are strongly encouraged to apply.

Degree Requirements

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Counseling Psychology and Community Services Department.

Coursework in the Counseling Psychology Major (students entering with a Master's degree in Counseling or Psychology can transfer verified equivalent courses, except that COUN 501 can not be transferred):

COUN 501	Ethics: Counseling and Counseling Psychology	3
COUN 505	History of Psychology	3
COUN 510	Counseling Methods	3
COUN 515	Methods of Research	3
COUN 516	Counseling Research Laboratory	1
COUN 517	Psychological Testing	3
COUN 518	Group Theory and Process	3

COUN 519	Career Counseling	3
COUN 530	Theories of Counseling, Personality and Development	3
COUN 531	Psychology of Women, Gender and Development	3
COUN 532	Multicultural Counseling	3
COUN 540	Advanced Vocational Psychology	3
COUN 551	Research Issues in Counseling Psychology	3
COUN 552	Counseling Psychology Professional Seminar I	1
COUN 553	Counseling Psychology Professional Seminar II	1
COUN 554	Preparation for the Predoctoral Internship	1
COUN 555	Advanced Psychometrics	3
COUN 560	Supervision Theory and Technique	3
COUN 568	Personality Assessment	3
COUN 569	Cognitive Assessment	3
COUN 580	Counseling Practicum	4
COUN 583	Doctoral Practicum	3
COUN 584	Community Counseling Internship	4
COUN 585	Counseling Psychology Research Practicum	1-3
COUN 586	Practicum in Supervision	1-3
COUN 999	Dissertation	1-15
COUN 995	Scholarly Project	2

Coursework in the psychological foundations of behavior (select 1 course from each foundation, 4 total):

PSYC 533	Theories of Learning	3
PSYC 535	Physiological Psychology	3
PSYC 537	Physiology of Behavior and Psychophysiological Measurement	3
PSYC 539	Cognitive Psychology	3
PSYC 551	Advanced Developmental Psych	3
PSYC 560	Advanced Social Psychology	3

Coursework in Research Methodologies (select one of the following options):

Option A

PSYC 541	Advanced Univariate Statistics	3
PSYC 542	Multivariate Statistics for Psychology	3

Option B

EFR 516	Statistics II	3
EFR 518	Multivariate Analysis	3

Option C

PSYC 541	Advanced Univariate Statistics	3
EFR 510	Qualitative Research Methods	3
EFR 520	Advanced Qualitative Research Methods	3

Coursework in Diagnostic Assessment:

COUN 520	Diagnostic and Prevention Strategies in Counseling	3
or PSYC 575	Behavior Pathology	

Other Requirements:

1. Coursework/experiences to fulfill two Scholarly Tools;
2. Coursework/experiences in Interprofessional Health Care;
3. Accumulation of Supervised Experience in practices settings;
4. Successful completion of Comprehensive Examinations;
5. Successful defense of the Dissertation;
6. Competencies measured in the Comprehensive Multi-Dimensional Assessments (see Counseling Psychology Ph.D. Student Handbook);
7. Internship.

Cognate in the Department of Counseling Psychology and Community Services

A cognate in the Department of CPCS, consisting of a minimum of nine semester credits of counseling coursework, may be taken by master's or doctoral students in related fields. Cognate coursework should be planned in consultation with a member of the department faculty. Cognates will not include practicum or internship; students interested in these experiences should consider a formal minor in Counseling (below).

Department Evaluation of Students

The CPCS faculty conduct periodic reviews of students' progress in the MA and PhD programs, including their academic performance, counseling and psychoeducational skills, professionalism, and ethics. An interview may be required as part of the review. Deficits identified through faculty review may result in either a requirement that the student engage in remedial work or the removal of the student from the program.

As noted in Standard 7.04 of the 2002 Ethics Code of the American Psychological Association, students may need to disclose personal information if that information is necessary to evaluate or obtain assistance for students whose personal problems could reasonably be judged to be preventing them from performing their training or professionally related activities in a competent manner or posing a threat to the students or others.

The practice of counseling requires significant self-disclosure for the person receiving counseling. CPCS students must become very familiar with this process. Therefore, it is an essential training component of the Department to provide assignments and classroom experiences that call for student self-disclosure of a personal nature, in an atmosphere of respect and confidentiality, to an extent not expected in other academic disciplines. The nature or extent of expected self-disclosure is specified in each course syllabus.

Minor in the Department of Counseling Psychology and Community Services

A minor in the Department of CPCS consisting of a minimum of 20 semester credits of counseling coursework may be taken by master's or doctoral students majoring in a related field. Such a minor should include the following five courses:

COUN 510	Counseling Methods	3
COUN 517	Psychological Testing	3
COUN 519	Career Counseling	3
COUN 530	Theories of Counseling, Personality and Development	3
COUN 532	Multicultural Counseling	3

All doctoral students who wish to complete a minor in the department must include a Counseling faculty member on the Faculty Advisory Committee and should seek advice about appropriate courses and course sequences.

Courses

COUN 501. Ethics: Counseling and Counseling Psychology. 3 Credits.

Focus will be on the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association, the Codes of Ethics and Standard of Practice of the American Counseling Association and corresponding ethics codes for subspecialties within the counseling profession. Students will learn to interpret these codes and apply them to professional practice, supervision, research and teaching situations. F.

COUN 502. Professional Issues in Counseling. 1 Credit.

An introduction to counseling practice and services in mental health, addiction, and other community agencies. Emphasizes professional issues in the field, professional development and career paths, and related topics. Corequisite: COUN 501; only for students in the Community Agencies Emphasis and Addictions Emphasis.

COUN 503. Professional Issues: Internship and Job Preparation. 1 Credit.

This course explores the characteristics of professional counselor preparation, including identity development, professional organizations, licensure and certification, career paths, specializations in the field, and continuing education. Preparation for counseling internship will also be explored. Prerequisite: COUN 502 or COUN 506. F.

COUN 505. History of Psychology. 3 Credits.

Historical development of modern psychology with an emphasis on philosophical precursors to psychology, experimental and systematic phases of early psychological thought, important issues during the growth of psychology, and current and future trends. Prerequisite: Graduate standing in Counseling or Psychology.

COUN 506. Rehabilitation Counseling: Foundations and Ethical Issues. 3 Credits.

Comprehensive introduction to the rehabilitation profession, including past, present, and future trends. Areas emphasized: profession philosophy; organizational structure; historical and legislative influence; rehabilitation process and service delivery systems; professional issues, ethical codes, and behavior.

COUN 507. Life-Span Development in Counseling. 3 Credits.

This course examines the foundations of human development across the life span, including pre-natal issues, infancy, childhood, adolescence, adulthood, and aging. Theories that address biological neurological behavioral, social, cognitive, cultural, and environmental issues of development will be examined. Structural theories of growth, maturation, and aging will be presented with an emphasis on strategies and interventions used by counselors to deal with developmental processes and transitions. F.

COUN 510. Counseling Methods. 3 Credits.

Two training components are combined to provide an intensive prepracticum experience. The didactic component introduces the basic interviewing and active listening skills; a laboratory component provides practice in the practical application of those skills in simulated counseling interviews.

COUN 514. Rehabilitation Counseling: Assessment and Evaluation. 3 Credits.

An introduction to assessment and related ethical issues in rehabilitation counseling. Assessment for vocational ability and independent living will be emphasized. Theory and research will be addressed, within a primarily applied framework.

COUN 515. Methods of Research. 3 Credits.

Methods and procedures of research development, design and analysis related to counseling and behavioral science. Experience in formulating and developing an individual research project. Considers research ethics and protection of human participants.

COUN 516. Counseling Research Laboratory. 1 Credit.

Introduces basic procedures in analysis of counseling research data. Topics including data coding, data entry and use of statistical packages are presented in an individualized manner. Repeatable to 2 credits. Prerequisite: COUN 515. S/U grading.

COUN 517. Psychological Testing. 3 Credits.

The application of principles of psychological measurement to selected instruments in the areas of intellectual functioning and aptitudes; educational and occupational achievements; career interests; and personality. Development of test interpretation skills.

COUN 518. Group Theory and Process. 3 Credits.

Addresses the principles and practices of support, task, psycho-educational and therapeutic groups with various populations in a multicultural context. Includes study of professional issues relevant to group processes. Involves participation and leading group experiences.

COUN 519. Career Counseling. 3 Credits.

An introduction to the psychology of careers and to the practice of career counseling. Career development theories, occupational classification systems, assessment instruments, and the use of occupational information for career education and life planning are included. Career counseling strategies for use with a diverse population are introduced.

COUN 520. Diagnostic and Prevention Strategies in Counseling. 3 Credits.

This course will focus on the assessment and diagnosis of individual psychiatric disorders as defined by classification systems such as the Diagnostic Statistical Manual (DSM) and the International Classification of Diseases (ICD). Understanding of defined diagnostic disorders relative to the helping context will be emphasized. Knowledge of cultural concerns associated with classification systems will be explored. Emphasis will be placed on the following: assessment strategies designed to promote healthy human functioning; prevention strategies that focus on organizational/community/social justice advocacy; and the impact of diagnostic and prevention strategies on human functioning and wellness across the life span. S.

COUN 522. Management of School Counseling Programs. 2 Credits.

Study of the organization and administration of counseling programs in school settings, including foundations of program development and evaluation. Characteristics of effective school counselors. Consideration of professional and ethical concerns in school counseling.

COUN 523. Elementary School Counseling. 2 Credits.

Exploration of models of elementary counseling and examination of counseling materials in implementing a counseling program.

COUN 524. Middle School Counseling. 2 Credits.

Exploration of models of middle school counseling and examination of counseling materials in implementing a middle school counseling program.

COUN 525. Secondary School Counseling. 2 Credits.

Exploration of models of secondary school counseling and examination of counseling materials in implementing a secondary school counseling program.

COUN 526. Educational Collaboration. 3 Credits.

The course focuses on the knowledge and skills essential to the consulting/collaboration process for professional school counselors in order to effectively support student adjustment and achievement. Collaboration for school improvement, program implementation, and work with parents, educators and professionals in the community is emphasized. Prerequisite: Enrollment in School Counseling Distance Program or permission of instructor.

COUN 527. School-Based Family Counseling. 3 Credits.

The course provides an overview of relevant theoretical models, approaches and specific issues of families in order for school personnel to facilitate student adjustment and achievement. Prerequisite: Enrollment in School Counseling Distance Program or permission of instructor.

COUN 529. Dynamics of Addiction. 3 Credits.

The course emphasizes the addiction and recovery process including vulnerability factors, diagnosis and treatment, and relapse prevention of addiction disorders for individuals and families. Shared characteristics of behavioral and chemical addictions, addiction theory, research, and policy will be addressed.

COUN 530. Theories of Counseling, Personality and Development. 3 Credits.

Study and analysis of counseling interventions based on different theoretical models, emphasizing personality and human development. Course involves viewing videotapes of simulated or actual counseling sessions, role-play demonstrations, and role played practice of various theoretically based counseling interventions.

COUN 531. Psychology of Women, Gender and Development. 3 Credits.

This course presents current research and trends in development theory, particularly theories pertaining to the psychological development of women and men. Issues such as abuse, ageism, depression, eating disorders, emotional experience and expression, heterosexism, feminism, and multiculturalism will be examined as related to the practice of psychology. Learning methods include writing, music, film, group discussion and creative projects. On demand.

COUN 532. Multicultural Counseling. 3 Credits.

This course offers an introduction to counseling theories and interventions appropriate for American ethnic and non-ethnic minority clients. The values suppositions of various cultural groups will be examined. In-class group experience is included.

COUN 533. Couples And Family Counseling. 3 Credits.

Prerequisite: COUN 510 or consent of instructor.

COUN 540. Advanced Vocational Psychology. 3 Credits.

Advanced study of major career counseling theories, models, and methods. Prerequisites: COUN 519 or equivalent, and admission to doctoral program.

COUN 551. Research Issues in Counseling Psychology. 3 Credits.

This seminar is designed to increase students' self-efficacy and ability to examine critically research issues in Counseling Psychology and their relationship to practice. Students will further develop and demonstrate skills necessary to conduct the science of Counseling Psychology, including problem conceptualization, study design and the writing of proposals. Prerequisite: Admission to the doctoral program.

COUN 552. Counseling Psychology Professional Seminar I. 1 Credit.

An examination of the skills necessary for developing as a counseling psychologist trainee, with an emphasis on critical analysis, writing, and self-examination. Introduction to the breadth of competencies expected in counseling and professional psychology. Introduction to organizational and behavioral health consultation. Prerequisite: Admission to the doctoral program in Counseling Psychology. F.

COUN 553. Counseling Psychology Professional Seminar II. 1 Credit.

An introduction to the profession of Counseling Psychology, emphasizing the history of the specialty, the philosophical underpinnings of Counseling Psychology values, and the organizational structure of leadership in the discipline. Prerequisite: Admission to the doctoral program in Counseling Psychology.

COUN 554. Preparation for the Predoctoral Internship. 1 Credit.

A focused preparation of skills necessary for successful attainment of a predoctoral internship in Psychology. Emphasis on self-presentation and interview skills. Prerequisites: Admission to the doctoral program in Counseling Psychology or Clinical Psychology and permission of the instructor.

COUN 555. Advanced Psychometrics. 3 Credits.

This lecture/lab course allows students to become familiar with fundamental concepts of psychological measurement. The emphases of the course is on test development strategies based in classical testing theory, but also includes an introduction to item response theory. Additional purposes include gaining knowledge of APA standards of assessment and their application to the profession of Counseling Psychology and related fields. Finally, the application of psychometric theory to relevant assessment instruments and the cultural implications of these applications are addressed. Prerequisites: COUN 517 or equivalent, and admission to doctoral program. F, even years.

COUN 560. Supervision Theory and Technique. 3 Credits.

A survey and critical examination of approaches, techniques and issues in providing supervision and consultation. Includes reading of current theory and research on supervision and consultation, critical analysis of approaches to supervision, demonstrations, and role-played experiences of different supervision techniques. Prerequisite: Admission to the doctoral program in Counseling Psychology, the Master's program in Counseling, the doctoral program in Clinical Psychology or instructor permission. S.

COUN 561. Consultation Theory and Practice. 2 Credits.

This course provides an introduction to theories, models and practices of mental health and psychological consultation and collaboration. Consultant roles, for both program and case consultation, will be defined. Practices include initiating and developing a consultation relationship, developing a consultation contract, enacting the contract, and consultation process.

COUN 562. Consultation Laboratory. 1 Credit.

Under supervision by a member of the faculty, students will develop and implement a consultation project with an organization or client from the community. Prerequisite or Corequisite: COUN 561. S/U grading.

COUN 563. Advanced Application of APA Ethical Standards. 2 Credits.

This elective course is designed for students in the second or third year of doctoral study, those who have already completed some work with clients and are seeking an opportunity to think more critically about the application of ethical expectations to professional work. The course will emphasize the integration of ethical and legal standards and the implementation of such standards in case-based exercises.

COUN 564. Advanced Therapy Techniques. 3 Credits.

This elective course is designed for advanced students who are engaged in clinical practica and have completed COUN 530 (Theories of Counseling Personality and Development) or its equivalent. The course will provide focused discussion and application of various evidence-supported techniques to case material. Prerequisite: COUN 530.

COUN 565. Professional Seminars. 1-3 Credits.

Seminars are designed to present current research and supplement coursework in several areas. May be repeated up to eight credits. Repeatable to 8 credits. S/U grading.

COUN 568. Personality Assessment. 3 Credits.

Theory, research, evidence, and training in the administration, scoring, interpretation and use of personality assessment instruments. Clinical interviewing and checklists, behavioral observations and report writing skills. Issues of race, ethnicity, gender, age and disability in the use of these instruments is emphasized. A two-hour lab provides supervised practice in test administration and scoring. Prerequisites: COUN 517 or equivalent, and admission to the doctoral program or permission of instructor.

COUN 569. Cognitive Assessment. 3 Credits.

Theory, research, evidence, and training in the administration, scoring, interpretation and use of cognitive assessment instruments. Clinical interviewing and checklists, behavioral observations and report writing skills. Issues of race, ethnicity, gender, age and disability in the use of these instruments is emphasized. A two-hour lab provides supervised practice in test administration and scoring. Prerequisites: COUN 517 or equivalent, and admission to the doctoral program or permission of instructor.

COUN 580. Counseling Practicum. 2 Credits.

Introduction to counseling practice. Emphasis on development, improvement, and evaluation of counseling relationships. Interview skills in counseling practice with live supervision. Prerequisites: COUN 510 and Instructor permission. Prerequisite or Corequisite: COUN 530. Repeatable to 6 credits. F,S,SS.

COUN 581. School Counseling Practicum. 3 Credits.

Introduction to counseling practice in a school setting. Emphasis on improvement and evaluation of individual and group counseling relationships. Development of skills in applying the role of counselor to the school environment. Prerequisites: COUN 501, COUN 510 and COUN 530, or permission of the instructor; 10 completed COUN credits. S/U grading.

COUN 583. Doctoral Practicum. 2 Credits.

Participation in the activities of a counseling agency or similar appropriate organization. Continued development of counseling, assessment, and consultation skills with individuals, couples, groups, organizations, and communities in a multicultural context. Participation in small group and individual supervision and in case conferences. This course is graded as SP/UP. Repeatable to 12 credits. Prerequisite: Admission to doctoral program. Repeatable to 12 credits. F,S,SS.

COUN 584. Community Counseling Internship. 4 Credits.

Professional practice in counseling, assessment, consultation, teaching, or research in an approved community agency. Supervision must meet criteria established by the department and the Graduate School. Department permission needed for Summer Session enrollment. Graded SP/UP. Prerequisite: COUN 580. Repeatable to 8 credits. F,S.

COUN 585. Counseling Psychology Research Practicum. 1-3 Credits.

This course involves student participation in one of several, topical research groups conducted by faculty on an ongoing basis. Groups will design and carry out research studies, and prepare manuscripts for publication or presentation. May be repeated up to 8 credits. Repeatable to 8 credits. S/U grading.

COUN 586. Practicum in Supervision. 1-3 Credits.

Supervised experience in providing supervision to counselors-in-training. Experience may be gained in supervising beginning students in role-played labs, live supervision in practicum, individual supervision, and/or small group supervision of interns. May be repeated up to 6 credits. Prerequisite: COUN 560. Repeatable to 6 credits. S/U grading.

COUN 587. Addictions Counseling Internship. 4-6 Credits.

Professional practice in counseling, assessment, consultation, teaching, or research in an approved agency specializing in addictions counseling. Supervision must meet criteria established by the department and the Graduate School. Department permission needed for SS enrollment. Graded SP/UP. Prerequisite: COUN 580. Repeatable to 12 credits. F,S.

COUN 588. Rehabilitation Counseling Internship. 4 Credits.

Professional practice in counseling, assessment, consultation, teaching, or research in an approved agency specializing in rehabilitation counseling. Supervision must meet criteria established by the department and the Graduate School. Department permission needed for SS enrollment. Graded SP/UP. Prerequisite: COUN 580. Repeatable to 8 credits. F,S.

COUN 589. School Counseling Internship. 2-3 Credits.

Supervised internship in a school setting. Emphasis on observing and performing guidance and counseling methods and techniques. Knowledge and performance of the roles and duties of professional school counselors. Supervision must meet criteria established by the department and the Graduate School. Repeatable to 8 credits. Prerequisite: COUN 581. Repeatable to 8 credits. S/U grading.

COUN 590. Problems in Counseling. 1-3 Credits.

Supervised independent study or application of selected problems in the counseling field. Repeatable. S/U grading.

COUN 593. Readings in Counseling. 1-3 Credits.

Reading in selected areas of counseling. May be repeated up to six credits. Repeatable to 6 credits. S/U grading.

COUN 995. Scholarly Project. 1-2 Credits.

The scholarly project will be collaborative investigations by two or more students of a relevant topic within the Counseling profession. Before initiating the project students must obtain approval from designated faculty. Prerequisites: Enrollment in either the on-campus Counseling MA program or the School Counseling online program. Prerequisite or Corequisite: COUN 515. Repeatable to 3 credits. F,S,SS.

COUN 996. Continuing Enrollment. 1-12 Credits.

Repeatable. S/U grading.

COUN 997. Independent Study. 2 Credits.**COUN 998. Thesis. 1-9 Credits.**

Repeatable to 9 credits.

COUN 999. Dissertation. 1-15 Credits.

Repeatable to 15 credits.