Rehabilitation and Human Services (RHS)

Courses

RHS 200. Helping Skills in Community Services. 3 Credits.
This course provides the student with the basic knowledge and skills associated with the helping process, including interviewing skills, as practiced in a variety of community services settings. A special focus will be on the problem-solving process and interaction skills used in direct service activities with individuals. Helping skills require a knowledge of interpersonal relationships and the effective use of interpersonal behaviors. This combination of knowledge and skills will benefit any individual wanting to increase effectiveness when working with people. F,S,SS.

RHS 250. Introduction to the Rehabilitation Professions. 3 Credits.
This course introduces students to the various areas of professional practice in the field of rehabilitation. Opportunities for involvement with agencies providing rehabilitation services will be provided. S,SS.

RHS 260. Inclusion in Recreation Settings: Technology and Rehabilitation. 3 Credits.
Study of individuals with disabling conditions and their needs with emphasis on integration strategies and legislation that facilitate community involvement. Overviews the framework for assistive technologies, service delivery and funding sources to improve the quality of life for people with disabilities (including auditory, cognitive, mobility and communication impairments) across the lifespan. F,S.

RHS 350. Overview of Disabilities. 3 Credits.
This course provides an overview of physical and mental disabilities for rehabilitation professionals, including the medical, psychological, social, and vocational aspects of specific disabilities. Medical terminology, etiology, treatment, interventions, and prognosis of various disabilities will be presented. F.

RHS 375. Psychosocial Aspects of Disability and Rehabilitation. 3 Credits.
This course addresses the effects of chronic illness on individuals, families, and special populations regarding physical, psychological, social, and emotional disability, while exploring the extent to which individuals with disabilities are able to participate fully at home, or in work environments in order to live independently. Repeatable to 6.00 credits. F,S,SS.

RHS 450. Measurement and Assessment in Rehabilitation. 3 Credits.
Review of the basic principles of testing along with various instruments and techniques used in the assessment of persons with disabilities. S.

RHS 455. Rehabilitation Process: Case and Caseload Management. 3 Credits.
This course examines the history, philosophy, and ethical standards of the rehabilitation profession to include principles, strategies, and ethical considerations involved in effectively managing cases and caseloads of individuals with varying disabilities. Topics include public and private rehabilitation systems, case management principles, roles and functions of rehabilitation professionals, and community resources utilized in rehabilitation programs. F.

RHS 493. Senior Capstone Seminar. 3 Credits.
This seminar is designed to integrate the rehabilitation and human services curriculum with actual rehabilitation practice while in the internship. This is accomplished through journals, written assignments, oral presentations, and seminar discussions. The philosophical and ethical base of the profession will be explored, along with the analysis of critical thinking and effective decision making skills. Prerequisite: RHS 455 or consent of instructor. F,S,SS.

RHS 495. Leadership in Rehabilitation. 1-3 Credits.
Leadership in Rehabilitation course is an introduction to instructional skills and strategies for students who are majors and minors in the Rehabilitation and Human Services (RHS) field. In this course, students will get experience as a Teaching Assistant (TA) or Research Assistant (RA) in an undergraduate RHS course. The student TA will have the opportunity to participate in a wide range of professional development activities tailors to a specific interest, develop class and. Courage management skills, and experience various approaches to teaching and learning. Prerequisite: Junior or senior status, B or higher in course they are serving, minimum overall GPA of 3.0 or higher, and instructor consent. Repeatable to 12.00 credits. S/U grading. F,S,SS.

RHS 497. Internship in Rehabilitation. 1-12 Credits.
This course will allow students to apply theory to practice within the field of rehabilitation services. A 400-hour educationally-focused internship in an approved rehabilitation setting will provide an opportunity to integrate rehabilitation knowledge, values, and skills at the beginning level of professional practice. Prerequisite: RHS 455 or consent of the instructor. Repeatable to 24.00 credits. S/U grading. F,S,SS.

RHS 499. Special Topics. 1-3 Credits.
Supervised instruction or research which explores topics related to rehabilitation and human services. Repeatable to 12 credits. Prerequisite: Consent of instructor. Repeatable to 12.00 credits. F,S,SS.